

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies - Psychology (X1C8)**

**BA Education Studies - Psychology (with Placement Year) (XC81)**

**BA Education Studies - Psychology (with Year Abroad) (XC82)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

|   |                          | <b>Credit value</b> |
|---|--------------------------|---------------------|
| Introduction to Psychological Research #      | <a href="#">PSYC1062</a> | 40                  |
| Contemporary Issues and Evidence in Education | <a href="#">EDUC1511</a> | 20                  |
| Foundations of Psychology in Education        | <a href="#">EDUC1521</a> | 20                  |

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

| <b>List A:</b>                   |                          | <b>Credit value</b> |
|----------------------------------|--------------------------|---------------------|
| Introduction to Psychology 1 #   | <a href="#">PSYC1071</a> | 20                  |
| Introduction to Psychology 2 # ± | <a href="#">PSYC1081</a> | 20                  |

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

| <b>List B:</b>  |                          | <b>Credit value</b> |
|---|--------------------------|---------------------|
| Disability and Educational Needs: What's so 'Special' about SEND? | <a href="#">EDUC1531</a> | 20                  |
| Historical and Philosophical Ideas of Education                   | <a href="#">EDUC1461</a> | 20                  |

**Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

|   |                          | <b>Credit value</b> |
|---|--------------------------|---------------------|
| Educational Research Methods                                    | <a href="#">EDUC2301</a> | 20                  |
| Social and Developmental Psychology                             | <a href="#">PSYC2271</a> | 20                  |
| Cognitive and Biological Psychology                             | <a href="#">PSYC2241</a> | 20                  |
| Advanced Psychological Research for non-single honours students | <a href="#">PSYC2261</a> | 20                  |

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

| <b>List C:</b>                                       |                          | <b>Credit value</b> |
|--|--------------------------|---------------------|
| Identity, Culture and Education *                    | <a href="#">EDUC2361</a> | 20                  |
| Learning in the Early Years                          | <a href="#">EDUC2321</a> | 20                  |
| Higher Education: Issues of Exclusion and Inclusion  | <a href="#">EDUC2351</a> | 20                  |
| Key issues and Dilemmas in the UK Education System * | <a href="#">EDUC2291</a> | 20                  |
| Education Placement *                                | <a href="#">EDUC2281</a> | 20                  |
| Philosophy of Social Science                         | <a href="#">EDUC2191</a> | 20                  |
| Constructions of Childhood                           | <a href="#">EDUC2401</a> | 20                  |
| Harry Potter and the Age of Illusion                 | <a href="#">EDUC2381</a> | 20                  |

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at Level 3**

7. Candidates shall study and be assessed in the following modules:

|   |                          | <b>Credit value</b> |
|---|--------------------------|---------------------|
| Differential and Clinical Psychology                    | <a href="#">PSYC2251</a> | 20                  |
| Psychology Project ~                                    | <a href="#">PSYC3041</a> | 20                  |
| Double Dissertation: Disciplinary Contexts of Education | <a href="#">EDUC3322</a> | 40                  |

8. Candidates shall also study and be assessed in modules to the value of 20 credits from List D:

| <b>List D:</b>                                      |                          | <b>Credit value</b> |
|---|--------------------------|---------------------|
| Animal Learning                                     | <a href="#">PSYC3507</a> | 10                  |
| Learning and Animal Cognition *                     | <a href="#">PSYC3201</a> | 20                  |
| The Visual Brain *                                  | <a href="#">PSYC3181</a> | 20                  |
| Emotion and Social Perception                       | <a href="#">PSYC3401</a> | 20                  |
| Clinical Neuropsychology                            | <a href="#">PSYC3411</a> | 20                  |
| Neuropsychology of Amnesia                          | <a href="#">PSYC3297</a> | 10                  |
| Psychology of Attention *                           | <a href="#">PSYC3307</a> | 10                  |
| Hippocampus & Memory Clinical & Health perspectives | <a href="#">PSYC3517</a> | 10                  |
| Cognitive Neuropsychology *                         | <a href="#">PSYC3247</a> | 10                  |
| Vision and Visual Neuroscience                      | <a href="#">PSYC3237</a> | 10                  |
| Psychology in the womb                              | <a href="#">PSYC3527</a> | 10                  |
| Fetal Development *                                 | <a href="#">PSYC3431</a> | 20                  |
| Human Evolutionary Psychology                       | <a href="#">PSYC3277</a> | 10                  |
| The Multisensory Body *                             | <a href="#">PSYC3337</a> | 10                  |
| Atypical Development *                              | <a href="#">PSYC3327</a> | 10                  |
| Cognitive Development                               | <a href="#">PSYC3347</a> | 10                  |
| Cognitive Neuroscience in Practice *                | <a href="#">PSYS3387</a> | 10                  |
| Psychology & Health Promotion                       | <a href="#">PSYS3297</a> | 10                  |
| The Psychology of Illness *                         | <a href="#">PSYS3347</a> | 10                  |
| Criminological Psychology *                         | <a href="#">PSYS3277</a> | 10                  |
| Sport and Exercise Psychology                       | <a href="#">PSYS3327</a> | 10                  |
| Mind, Brain and Consciousness                       | <a href="#">PSYS3287</a> | 10                  |
| Reward and Addiction                                | <a href="#">PSYS3367</a> | 10                  |
| Applied Social Psychology                           | <a href="#">PSYC3357</a> | 10                  |
| Fallacies and Biases: Social Cognitive Perspectives | <a href="#">PSYC3367</a> | 10                  |
| Face Recognition*                                   | <a href="#">PSYC3427</a> | 10                  |

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List E.

| <b>List E:</b>                             |                          | <b>Credit value</b> |
|--|--------------------------|---------------------|
| Citizenship Education                      | <a href="#">EDUC3291</a> | 20                  |
| Political Sociology of Education           | <a href="#">EDUC3221</a> | 20                  |
| Education in a Global Age                  | <a href="#">EDUC3191</a> | 20                  |
| New Directions to Social Science *         | <a href="#">EDUC3081</a> | 20                  |
| Assessment and Intervention in Education * | <a href="#">EDUC3281</a> | 20                  |
| Responding to Special Educational Needs    | <a href="#">EDUC3271</a> | 20                  |

#### **Assessment, progression and award**

10. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
12. Modules marked with a ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.
13. Modules marked \* are not running in 2020-21.

### **Professional Accreditation**

14. This programme is accredited on an ongoing basis from the 2012-13 intake as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October Year Abroad:
  - a) The empirical project (PSYC 3041) must be passed in order to achieve Graduate Basis for Chartered membership.
  - b) A minimum of a second class honours degree is required to gain eligibility for Graduate Basis for Chartered membership

### **Year 3 (Placement Year/Year Abroad)**

15. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies – Psychology (with Placement Year) programme (XC81) or the BA Education Studies – Psychology (with Year Abroad) programme (XC82).
16. Candidates wishing to transfer to the BA Education Studies – Psychology (with Placement Year) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) must:
  - a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies – Psychology (with Placement Year) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies; and
  - c. liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
  - d. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) programme.

### **Placement Year**

17. Students undertaking the BA Education Studies – Psychology (with Placement Year) (XC81) are required to spend a period of residence of no less than 7 months (or no less than 24 weeks in 2020/21) in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
18. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Placement Year).
19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies – Psychology (with Placement Year) (XC81). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Placement Year) (XC81) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.

### **Year Abroad**

20. Students undertaking the BA Education Studies – Psychology (with Year Abroad) (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
21. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Year Abroad).
22. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies – Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.