

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

## **MA Applied Linguistics for TESOL (Q3K807)**

1. Location: Durham City.
2. Duration: full-time (12 months), part-time (24 months)

### **Admissions**

3. Admissions criteria:
  - a. Candidates must have at least two years of professional working experience.
4. English language requirements:
5. For direct entry we require IELTS 7.0 overall including minimum 7.0 in writing and nothing below 6.5. this is detailed in the Learning and Teaching Handbook <https://www.dur.ac.uk/resources/learningandteaching.handbook/Section1/A1.06.pdf>

### **Programme structure**

6. There are two streams within the programme. These provide candidates with the option of further focussing their Masters qualification by adding a particular specialism. The two streams lead to different degree titles:
  - a. MA Applied Linguistics for TESOL (Q3K807)
  - b. MA Applied Linguistics for TESOL (English for Academic Purposes) (Q3K907)
7. Candidates wishing to be eligible for the degree title named in 5.b. above must choose the following modules as part of their programme and pass them at 50% or above:

		<b>Credit value</b>
Dissertation (English for Academic Purposes)	<a href="#">LANG42460</a> ~	60
Teaching English for Academic Purposes	<a href="#">LANG42115</a> ~	15

8. Candidates shall study and be assessed in the modules to the value of 120 credits from the list below:

		<b>Credit value</b>
Language for Teachers	<a href="#">LANG41615</a> ~	15
Dissertation #	<a href="#">LANG40260</a> ~	60
Dissertation (English for Academic Purposes) #	<a href="#">LANG42460</a> ~	60
Advanced Teaching Practice : The Reflective Practitioner	<a href="#">LANG42015</a> ~	15
Second Language Development: Perspectives for Teachers	<a href="#">LANG41215</a> ~	15
Language Teaching Methodology (Applied Linguistics)	<a href="#">LANG42815</a> ~	15

9. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Teaching English for Academic Purposes	<a href="#">LANG42115</a>	15
English Language Teaching Materials Development and Evaluation	<a href="#">LANG41415</a>	15
Evaluation & Assessment	<a href="#">LANG42515</a>	15
English for Specific Purposes	<a href="#">LANG41515</a>	15
Teaching Young Learners	<a href="#">LANG41815</a>	15
Global Englishes	<a href="#">LANG40915</a>	15
Pragmatics and the Language Classroom	<a href="#">LANG41915</a>	15

English Language Teaching Management	<a href="#">LANG41715</a>	15
20 credits from <b>List B</b>		20

<b>List B:</b>	<b>Credit value</b>
An appropriate credit-bearing language module offered by the University's Centre for Foreign Language Study	20

**Assessment, progression and award**

10. Modules marked with the ~ symbol must be passed at 50% or above. A mark of 40-49% cannot be compensated.
11. # indicates that students are only able to study and be assessed in one dissertation module.
12. Candidates who select a 20 credit language module must select 185 credits in total.