

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

## **Postgraduate Certificate in Education Theory (X1K614)**

1. Location: Durham City
2. Mode of study: part-time (12 months)

### **Admissions**

3. Candidates must satisfy the Chair of the Board of Studies that they have achieved graduate status (or equivalent), normally at 2i honours degree level, before registration on the programme.
4. Candidates for whom English is not their first language must satisfy English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 (no component under 23); or equivalent qualification.

### **Programme Structure**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education	<a href="#">EDUC40030</a>	30
Self Directed Study – Subject Specific Issues in School-Based Education	<a href="#">EDUC43230</a>	30

### **Assessment, progression and award**

6. Modes of assessment will include summative assignments.
7. Students during the Postgraduate Certificate in Education Theory year who, at the first attempt, achieve a mark of less than 50% in either or both of the two modules will be allowed to resubmit at the next occasion as stated on a date stipulated in the programme handbook.
8. Completion of the Postgraduate Certificate in Education Theory does not confer Qualified Teacher Status (QTS).