

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Education (International) (X2K207)

1. Location: Geneva
2. Duration: 36 months (Part-time). The programme will normally start in October.
3. The last intake of students for this programme was October 2019.
4. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

5. Candidates shall study and be assessed in the following modules:

		Credit value
EITHER: Design and Methods in Education Research ~	EDUC44030	30
OR: Education Enquiry ~	EDUC45830	30
Enhancing Teaching and Learning for Purposeful Thought	EDUC43530	30
Dissertation ~	EDUC56660	60

6. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

List A		Credit value
International Development and Education in a Global World	EDUC46130	30
21st Century Technology	EDUC59330	30
Curriculum Analysis	EDUC40230	30
Psychology of the Learner	EDUC40330	30
SEN & Inclusion	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Classroom Assessment	EDUC42430	30

Assessment, progression and award

6. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
7. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
8. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
9. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.