

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

Postgraduate Certificate Education – Secondary (X7K214)

1. Location: Durham City
2. Duration: Full time (12 months)

Admissions

3. English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 or above with no element below 23; or equivalent qualification.
4. Candidates must have attained in Mathematics and English Language the standard required to achieve a Grade 4 in the GCSE examination.
5. Candidates must satisfy the Chair of the Board of Studies that they are suitable candidates to undertake a programme of initial teacher training for the teaching profession. Candidates must continue to demonstrate medical fitness and their suitability for working with children under prevailing Department for Education (DfE) guidelines for the protection of children throughout the course.
6. Candidates will be required to abide by the School of Education Code of Professional Conduct for Initial Teacher Education.

Programme Structure

7. Candidates shall study and be assessed in the following modules:

	Credit value
Teaching and Learning in the Curriculum – Generic Issues in School Based Education	EDUC40030 30
Self Directed Study – Subject Specific Issues in School Based Education	EDUC43230 30
Professional Issues in School Based Education	EDUC31730 30

Assessment, progression and award

8. All taught modules on this programme must be passed at 50%.
9. Candidates meeting the professional requirements of the programme will be recommended to the Teaching Regulation Agency (TRA) for the Award of QTS; subject to passing any other requirements set by the relevant Government validation body.
10. Candidates failing EDUC 40030 Teaching & Learning and/or EDUC 43230 Self Directed student after re-examination shall be reregistered for EDUC 30130 Teaching & Learning and/or EDUC 30120 Self Directed Study as appropriate; the work will be assessed against the outcomes for the module(s) and awarded a mark in accordance with the Core Regulations for Graduate Diplomas. In cases where Board of Examiners deems the module to have been passed at Level 3, the candidate will be allowed to exit the programme with the award of Graduate Diploma Education (Professional Graduate Certificate in Education) (X7K022). The Graduate Diploma is not awarded with distinction.
11. A candidate whose performance in school practice or aspects of whose general conduct, are judged by the Chair of the Board of Studies in Education, after consultation with the Programme Director, appropriate members of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for Qualified Teacher Status, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the Deputy to the Head (Postgraduate) of the Faculty of Social Sciences and Health, on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.

12. Where termination of a candidate's programme under the above regulation is being considered, the Deputy to the Head (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, shall be able to suspend a candidate at the time when the candidate is informed that the Deputy to the Head (Postgraduate) will be considering termination of his or her programme. Such a suspension shall be imposed only if, in view of the Deputy to the Head (Postgraduate) and the Chair of the Board of Studies in Education, the general conduct of the candidate was such that, had the candidate been a member of staff in a school, the Head Teacher would have suspended the individual concerned.
13. Candidates failing EDUC 31730 Professional Issues after re-examination but who have passed the two Level 4 modules, will be transferred to the Postgraduate Certificate in Education Theory (X1K614)
14. The school placement, including supervised teaching practice, will be undertaken in partnership schools or other institutions approved for that purpose. School-based experience, including supervised teaching practice, shall be in accordance with the requirements of the relevant Government validating body, and any requirements specified by the Board of Studies. The experience will be not less than 120 days.
15. In the course of the school placement, and in the context of lessons observed, candidates must demonstrate that they have reached a level of attainment, in relation to a range of professional standards, appropriate to a newly qualified teacher. The examiners, in assessing a candidate's progress and performance in the school-based part of the examination shall take into consideration reports on a candidate's teaching from school-based tutors (teachers) in the partnership schools in which the supervised experience has been undertaken and from tutors in the School of Education. A Candidate who does not meet the requirements for the recommendation of QTS will be allowed to resit their School placement.