

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Education (X9K907)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (Part-time).
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

| | Credit value |
|---|------------------------------|
| EITHER Design and Methods in Education Research # ~ £ | EDUC44030 30 |
| OR Education Enquiry \$ | EDUC45830 30 |
| Critical Perspectives in Education # ~ | EDUC45730 30 |
| Dissertation ~ | EDUC56660 60 |

5. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

| List A | Credit value |
|--|------------------------------|
| Student Engagement: An agent of change for positive youth development and learning success | EDUC46630 30 |
| Effective Educational Leadership * | EDUC46430 30 |
| Leading Reflective Organisations | EDUC46530 30 |
| International Development and Education in a Global World | EDUC46130 30 |
| The Case for Higher Education: From Precarity to Empowerment * | EDUC46030 30 |
| Enhancing Teaching and Learning for Purposeful Thought * | EDUC43530 30 |
| Digital Technologies and Education: Critical Perspectives * | EDUC59330 30 |
| Psychological Perspectives on Learning | EDUC40330 30 |
| SEN & Inclusion | EDUC40430 30 |
| Education Policy and Evaluation | EDUC40630 30 |
| Curriculum Analysis * | EDUC40230 30 |
| Classroom Assessment * | EDUC42430 30 |
| Assessment | EDUC40130 30 |
| Arts in Education * | EDUC40830 30 |
| Language Education and Power | EDUC46930 30 |
| The Psychology of the Learner | EDUC46830 30 |

Assessment, progression and award

6. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from the above list. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
7. An exemption to the core regulations for APL has been granted to permit students who hold a Postgraduate Certificate in Education (with relevant specialism) with QTS (X6K114/X7K214/X6K314/X7K514) awarded by Durham University in the past three years to replace their 60 credits of optional modules with: Teaching and Learning in the Curriculum (EDUC 40030) and Self-Directed Study (EDUC 43230); and replace the 30 credit module EDUC 45730 Critical Perspectives in Education with Professional Issues in School based Education (EDUC 31730). *Please note, students who utilise APL will be ineligible for Student Loans Company funding.*
8. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.

9. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
10. Modules marked # are compulsory for students who have not taken a PGCE at Durham University.
11. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
12. Modules marked \$ are taken by Part-Time students only
13. Modules marked £ are taken by Full Time students only
14. Modules marked * are not available in 2021-22.