

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

## Postgraduate Certificate in Learning and Teaching in Higher Education (X9KG14)

1. Location: Durham City.
2. Duration: 18 - 60 months (Part-time). Participants on pathway A are normally expected to complete the 60 credit module in 18 months.
3. Applicants for pathway A will normally be newly early career academic staff (teaching and research track, teaching track) at Durham University.
4. Applicants for pathway B will normally be newly appointed early career academic staff (teaching and research track, teaching track) on short term contracts, professional services staff with a learning support role, and PGR students and research staff with teaching responsibilities at Durham University.
5. The last intake of students for this programme was October 2019.

### Programme structure

6. Candidates shall study and be assessed in the following modules:

	<b>Credit value</b>
<b>PATHWAY A (effective from 2018/19):</b>	
Learning and Teaching in Higher Education <a href="#">EDUC59560</a>	60
OR	
<b>PATHWAY B (effective from 2018/19):</b>	
Fundamentals of Learning and Teaching in Higher Education <a href="#">EDUC59630</a>	30
Reflective Learning and Teaching in Higher Education <a href="#">EDUC59730</a>	30

### Assessment, progression and award

7. This programme will be assessed on a pass / fail basis.
- PATHWAY A:
8. Successful completion of 60-credits will enable participants to gain Fellowship of the Higher Education Academy.
- PATHWAY B:
9. Successful completion of the first 30-credits will enable participants to gain Associate Fellowship of the Higher Education Academy.
  10. Participants who successfully complete the first module and have sufficient relevant experience and practice opportunities will be able to progress to the second core module.
  11. Successful completion of the second module will enable participants to gain Fellowship of the Higher Education Academy.