

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Educational Leadership and Change (X9KK07)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (Part-time). The programme will normally begin in October each year.
3. This programme is suspended until October 2022.
4. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

5. Candidates shall study and be assessed in the following modules:

			Credit value
EITHER	Design and Methods in Education Research ~ £	EDUC44030	30
OR	Education Enquiry ~ \$	EDUC45830	30
	Leading Change in Educational Organisations	EDUC59230	30
	Dissertation ~	EDUC56660	60

6. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

List A			Credit value
	Effective Educational Leadership *	EDUC46430	30
	Leading Reflective Organisations	EDUC46530	30
	Digital Technologies and Education: Critical Perspectives *	EDUC59330	30
	International Development and Education in a Global World	EDUC46130	30
	Education Policy and Evaluation	EDUC40630	30
	Special Education Needs and Inclusion	EDUC40430	30
	Curriculum Analysis *	EDUC40230	30

Assessment, progression and award

6. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
7. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
8. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
9. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
10. Modules marked \$ are taken by Part-Time students only.
11. Modules marked £ are taken by Full Time students only.
12. Modules marked * are not running in 2021-22.

