

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Primary Education (X101)

BA Primary Education (with Year Abroad) (X102)

BA Primary Education (with Placement Year) (X103)

(For students entering from October 2020)

1. This programme is available at Durham City, in a full-time mode of study.

Admissions

2. Admissions criteria:
 - a. Before admission to the programme, candidates must have obtained a GCSE pass at grade C or above in English Language, Mathematics and Science. A pass in the Certificate of Secondary Education at Grade 1 in each of these subjects, or other such qualifications as Senate may approve as demonstrating an equivalent level of attainment in the use and understanding of English Language, Mathematics and Science will also be acceptable.
 - b. Candidates for admission to the programme must be able to satisfy the Chair of the Board of Studies in Education that they are suitable to undertake a course of initial teacher training for the teaching profession. Students must continue to demonstrate medical fitness and their suitability for working with children under prevailing Department for Education (DfE) guidelines for the protection of Children throughout the course.
 - c. Candidates will be required to meet any other special requirement for admissions to a course of initial teacher training imposed from time to time by the DfE.

Level 1 (Certificate)

3. Candidates shall study and be assessed in the following modules:

		Credit value
The Evidence Informed Primary Teacher: Developing the Practice	EDUC1541	20
Shifting the Focus: From the "Three Rs" to the "Three Cs"	EDUC1553	60

4. Candidates shall also study and be assessed in modules to the value of 40 credits chosen from List A:

List A:		Credit value
Historical and Philosophical Ideas of Education	EDUC1461	20
International & Intercultural Education	EDUC1501	20
Foundations of the Psychology in Education	EDUC1521	20
Disability and Educational Needs: What's so 'Special' about SEND?	EDUC1531	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
The Evidence Informed Primary Teacher: Enhancing Expertise	EDUC2441	20
The Three Cs: Criticality, Concepts and Curriculum	EDUC2453	60
Educational Research Methods	EDUC2301	20

6. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

List B:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20

Constructions of Childhood	EDUC2401	20
Assessing Education	EDUC2411	20
Learning and Development in Childhood	EDUC2321	20
Disability and Educational Needs: Impairment, Empowerment & Education	EDUC2431	20

Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		Credit value
Beyond the Three Cs: An Adventure in Primary Pedagogy	EDUC3372	40
Double Dissertation: Disciplinary Contexts of Education \$	EDUC3322	40
Future Leaders: Subject Co-ordination and Leadership	EDUC3382	40

Assessment, progression and award

8. Modules marked \$ are not eligible for compensation.

Year 3 (Placement Year/Year Abroad)

9. Students admitted to the BA Primary Education (X101) are able to apply to transfer to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102).
10. Candidates wishing to transfer to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102) must:
- have successfully completed Level 1 of the BA Primary Education (X101) and progressed to Level 2 of the Honours or Ordinary programme; and
 - during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102) and have their application approved by the Chair of the Board of Studies; and
 - liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
 - successfully complete Level 2 of the BA Primary Education (X101) so as to be eligible to progress to Level 3 of the BA Primary Education (X101) programme.

Placement Year

11. Students undertaking the BA Primary Education (with Placement Year) programme (X103) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School/Faculty Placement Coordinator.
12. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School/Faculty Placement Coordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree nor to the progress towards Qualified Teacher Status, but successful completion is required to qualify for the BA Primary Education (with Placement Year).
13. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Primary Education (with Placement Year) programme (X103). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Primary Education (with Placement Year) programme (X103), but must instead proceed to Level 3 of the BA Primary Education (X101) programme.

Year Abroad

14. Students undertaking the BA Primary Education (with Year Abroad) programme (X102) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
15. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree nor to the progress towards Qualified Teacher Status, but successful completion is required to qualify for the BA Primary Education (with Year Abroad).
16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Primary Education (with Year Abroad) programme (X102). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Primary Education (with Year Abroad) programme (X102) programme, but must instead proceed to Level 3 of the BA Primary Education (X101) programme.

Professional accreditation

17. Candidates are required to undertake periods of supervised school experience and school practice, some of which may take place outside of University term time. Assessment will be based upon the performance of candidates throughout the whole of the programme, with particular reference to their performance in the final school placement. This final practice shall take place during the final year. In assessing the performance of candidates in practical teaching, the examiner shall take into consideration reports on their teaching from the schools in which they have undertaken their placements and other reports which may be prepared by the appropriate School Training Centre Co-ordinator.
18. Candidates may be allowed to repeat the examination in school practice that is required to be recommended to the Teaching Regulation Agency (TRA) for QTS. This re-examination will only be granted at the discretion of the QTS Board of Examiners on one occasion only and within one year of completing the programme. Candidates shall be required, before re-examination, to have completed a further period of supervised school experience, the timing and duration of which will be determined by the QTS Board of Examiners, where the QTS Board of Examiners exercises its discretion in this way, the candidates opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which s/he deems appropriate, for the periods specified by the QTS Board of Examiners.
19. Alongside the academic modules listed above, candidates will be expected to study a Broad & Balanced curriculum including school-based issues.
20. In order to be recommended for the award of QTS, by the end of Year 3, students will have to have met the minimum threshold of days in school and demonstrated they have met the teachers standards
21. This programme is offered with Qualified Teacher Status (QTS) which is obtained through a separate and concurrent study programme. By registering for the BA (Hons) in Primary Education candidates are expected to undertake both the degree and the QTS programmes in all three years of the degree.
22. Candidates who qualify for the award of the degree under the regulations will in addition be recommended to the TRA for the award of Qualified Teacher Status provided that they satisfy the examiners that they have met the prevailing government requirements for QTS through successful completion of Core Issues & Skills, Curriculum Studies, and assessed school practice. Students who have satisfied the examiners in all parts of the Final Honours Examination may still be awarded the degree having failed to successfully complete the programme to gain QTS. Candidates ineligible for the award of any Ordinary degree are ineligible for the award of QTS.
23. A candidate whose performance in school practice or aspects of whose general conduct gives cause for concern at any time may be referred to the QTS Review Panel. Candidates who are judged by the QTS Review Panel to be unsuitable for QTS, may be required to withdraw from the QTS programme at any time by the Head of the relevant Faculty, on the recommendation of the QTS Review Panel. Where termination of the candidate's QTS element of the programme is being considered, the Head of the relevant Faculty, on the recommendation of the Chair of the Board of Studies, shall be able to suspend the candidates QTS programme at the time the candidate is informed that the QTS Review Panel will be considering termination of his or her QTS programme.

BA Primary Education (X101)

BA Primary Education (with Year Abroad) (X102)

BA Primary Education (with Placement Year) (X103)

(For students entering in October 2019 or earlier)

1. This programme is available at Durham City, in a full-time mode of study.

Admissions

2. Admissions criteria:
 - a. Before admission to the programme, candidates must have obtained a GCSE pass at grade C or above in English Language, Mathematics and Science. A pass in the Certificate of Secondary Education at Grade 1 in each of these subjects, or other such qualifications as Senate may approve as demonstrating an equivalent level of attainment in the use and understanding of English Language, Mathematics and Science will also be acceptable.
 - b. Candidates for admission to the programme must be able to satisfy the Chair of the Board of Studies in Education that they are suitable to undertake a course of initial teacher training for the teaching profession. Students must continue to demonstrate medical fitness and their suitability for working with children under prevailing Department for Education (DfE) guidelines for the protection of Children throughout the course.
 - c. Candidates will be required to meet any other special requirement for admissions to a course of initial teacher training imposed from time to time by the DfE.

Level 1 (Certificate)

3. Candidates shall study and be assessed in the following modules:

		Credit value
Professional and Academic Study Skills	EDUS1681	20
English for Primary Teaching 1	EDUS1631	20
Maths for Primary Teaching 1	EDUS1611	20
Science for Primary Teaching 1	EDUS1591	20
Arts and Humanities 1	EDUS1621	20
Development and Learning in the Very Early Years	EDUS1581	20

Level 2 (Diploma)

4. Candidates shall study and be assessed in the following modules:

		Credit value
English for Primary Teaching 2 ~	EDUS2541	20
Maths for Primary Teaching 2 ~	EDUS2531	20
Science for Primary Teaching 2 ~	EDUS2511	20
Teaching and Learning in the Primary School	EDUS2401	20
Research Methods in Education	EDUS2501	20
Arts and Humanities 2	EDUS2521	20

Level 3 (Degree)

5. Candidates shall study and be assessed in the following modules:

		Credit value
English for Primary Teaching 3	EDUS3371	20
Maths for Primary Teaching 3	EDUS3381	20
Science for Primary Teaching 3	EDUS3341	20
Subject Leadership & Specialism	EDUS3361	20
Dissertation	EDUS3332	40

Assessment, progression and award

6. Candidates are required to undertake periods of supervised school experience and school practice, some of which may take place outside of University term time. Assessment will be based upon the performance of candidates throughout the whole of the programme, with particular reference to their performance in the final school placement. This final practice shall take place during the final year. In assessing the performance of candidates in practical teaching, the examiner shall take into consideration reports on their teaching from the schools in which they have undertaken their placements and other reports which may be prepared by the appropriate School Training Centre Co-ordinator.
7. Candidates may be allowed to repeat the examination in school practice that is required to be recommended to the Teaching Regulation Agency (TRA) for QTS. This re-examination will only be granted at the discretion of the QTS Board of Examiners on one occasion only and within one year of completing the programme. Candidates shall be required, before re-examination, to have completed a further period of supervised school experience, the timing and duration of which will be determined by the QTS Board of Examiners, where the QTS Board of Examiners exercises its discretion in this way, the candidates opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which s/he deems appropriate, for the periods specified by the QTS Board of Examiners,
8. Alongside the academic modules listed above, candidates will be expected to study a Broad & Balanced curriculum including school-based issues.
9. In order to be recommended for the award of QTS, by the end of Year 3, students will have to have met the minimum threshold of days in school and demonstrated they have met the teachers standards.
10. Modules marked with ~ must be passed at 40% in order to take the corresponding specialism in Year 3.

Year 3 (Placement Year/Year Abroad)

11. Students admitted to the BA Primary Education (X101) are able to apply to transfer to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102).
12. Candidates wishing to transfer to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102) must:
 - a have successfully completed Level 1 of the BA Primary Education (X101) and progressed to Level 2 of the Honours or Ordinary programme; and
 - b during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Primary Education (with Placement Year) programme (X103) or the BA Primary Education (with Year Abroad) programme (X102) and have their application approved by the Chair of the Board of Studies; and
 - c liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
 - d successfully complete Level 2 of the BA Primary Education (X101) so as to be eligible to progress to Level 3 of the BA Primary Education (X101) programme.

Placement Year

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nor to the progress towards Qualified Teacher Status, but successful completion is required to qualify for the BA Primary Education (with Placement Year).

15. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Primary Education (with Placement Year) programme (X103). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Primary Education (with Placement Year) programme (X103), but must instead proceed to Level 3 of the BA Primary Education (X101) programme.

Year Abroad

16. Students undertaking the BA Primary Education (with Year Abroad) programme (X102) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
17. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree nor to the progress towards Qualified Teacher Status, but successful completion is required to qualify for the BA Primary Education (with Year Abroad).
18. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Primary Education (with Year Abroad) programme (X102). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Primary Education (with Year Abroad) programme (X102) programme, but must instead proceed to Level 3 of the BA Primary Education (X101) programme.

Professional accreditation

19. This programme is offered with qualified Teacher Status (QTS) which is obtained through a separate and concurrent study programme. By registering for the BA (Hons) in Primary Education candidates are expected to undertake both the degree and the QTS programmes in all three years of the degree.
20. Candidates who qualify for the award of the degree under the regulations will in addition be recommended to the TRA for the award of Qualified Teacher Status provided that they satisfy the examiners that they have met the prevailing government requirements for QTS through successful completion of Core Issues and Skills and Curriculum Studies, assessed school practice and any externally administered tests required by the DfE. Students who have satisfied the examiners in all parts of the Final Honours Examination may still be awarded the degree having failed to successfully complete the programme to gain QTS. Candidates ineligible for the award of any Ordinary degree are ineligible for the award of QTS.
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