

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies – Geography (X1F8)**

**BA Education Studies – Geography (with Placement Year) (X3F8)**

**BA Education Studies – Geography (with Year Abroad) (X2F8)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Introduction to Intercultural & International Education	<a href="#">EDUC1501</a>	20
Contemporary Issues and Evidence in Education	<a href="#">EDUC1511</a>	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

<b>List A:</b>		<b>Credit value</b>
Human Geography: Space and Place in a Changing World #	<a href="#">GEOG1071</a>	20
Physical Geography #	<a href="#">GEOG1081</a>	20

<b>List B:</b>		<b>Credit value</b>
Introduction to Geographical Research (BA) #	<a href="#">GEOG1222</a>	40
Introduction to Geographical Research (BSc) #	<a href="#">GEOG1232</a>	40

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

		<b>Credit value</b>
Historical and Philosophical Ideas of Education	<a href="#">EDUC1461</a>	20
Foundations of Psychology in Education	<a href="#">EDUC1521</a>	20
Disability & Educational Needs: What's so Special about SEND?	<a href="#">EDUC1531</a>	20

**Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

<b>List C:</b>		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

<b>List D:</b>		<b>Credit value</b>
Cultural Identity, Interculturality, and Education	<a href="#">EDUC2361</a>	20
Learning & Development in Childhood	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Assessing Education	<a href="#">EDUC2411</a>	20
Learning Lives	<a href="#">EDUC2421</a>	20
Disability & Education Needs: Impairment, Empowerment, and Education	<a href="#">EDUC2431</a>	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List E:

<b>List E:</b>		<b>Credit value</b>
Climate Change: Geographical Perspectives	<a href="#">GEOG2661</a>	20
Contested Environments	<a href="#">GEOG2551</a>	20

Economic Geography	<a href="#">GEOG2641</a>	20
Carbon and Biogeochemical Cycles	<a href="#">GEOG2651</a>	20
Geographies of Development	<a href="#">GEOG2541</a>	20
Glaciers and Glaciation	<a href="#">GEOG2531</a>	20
Reconstructing Environmental Change	<a href="#">GEOG2571</a>	20
Handling Geographic Information	<a href="#">GEOG2591</a>	20
Mountain Landscapes	<a href="#">GEOG2611</a>	20
Political Geography	<a href="#">GEOG2581</a>	20
Social and Cultural Geography	<a href="#">GEOG2561</a>	20
Theory and Concepts in Contemporary Human Geography	<a href="#">GEOG2621</a>	20
Urban Geography	<a href="#">GEOG2511</a>	20

**Level 3 (Degree) Students may take no more than 30 level 2 credits at level 3**

8. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	<b>Credit value</b> 40
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9. Candidates shall choose and study modules on the basis of one of the following options:

Option	List D	List F	List G	List H
One		20 credits	20 credits	40 credits
Two		40 credits	20 credits	20 credits
Three		20 credits	40 credits	20 credits
Four		60 credits		20 credits
Five	20 credits	60 credits		
Six	20 credits	20 credits	20 credits	20 credits
Seven	20 credits	40 credits	20 credits	
Eight	20 credits	20 credits	40 credits	

**List F:**

Iceland: Field Research in Glacial Environments	<a href="#">GEOG3691</a>	<b>Credit value</b> 20
Mountain Hazards	<a href="#">GEOG3701</a>	20
Oceans Past and Present	<a href="#">GEOG3641</a>	20
Remote Sensing	<a href="#">GEOG3261</a>	20
River Dynamics	<a href="#">GEOG3461</a>	20
Sea Level Change and Coastal Evolution	<a href="#">GEOG3191</a>	20
Natural Hazards, Risk and Resilience	<a href="#">GEOG3621</a>	20
Geographies of Difference	<a href="#">GEOG3931</a>	20
Philosophy and Geography	<a href="#">GEOG3481</a>	20
Politics and Space	<a href="#">GEOG3661</a>	20

**List G (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2):**

Contesting Citizenship: Activism, Advocacy, Asylum	<a href="#">GEOG30C7</a>	<b>Credit value</b> 10
Global Environmental Politics	<a href="#">GEOG30B7</a>	10
Antarctic Environments	<a href="#">GEOG3817</a>	10
Feminist Geographies: Intimacy, Body, State	<a href="#">GEOG3997</a>	10
Geographies of Money and Finance	<a href="#">GEOG3957</a>	10
Landslides	<a href="#">GEOG3807</a>	10
Peatland Geomorphology	<a href="#">GEOG3947</a>	10
Political Geographies of Population	<a href="#">GEOG30L7</a>	10
Understanding Land Conflicts	<a href="#">GEOG30E7</a>	10
Critical Resource Geographies	<a href="#">GEOG30G7</a>	10
Earth Surface Processes and Landforms	<a href="#">GEOG30I7</a>	10
Ice Age Environments	<a href="#">GEOG30K7</a>	10

**List H:**

Political Sociology of Education *	<a href="#">EDUC3221</a>	<b>Credit value</b> 20
Education in a Global Age	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs *	<a href="#">EDUC3271</a>	20
Digital Society Theory & Practice	<a href="#">EDUC3391</a>	20

**Assessment, progression and award**

10. Modules marked with a # must be at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a \* are not available in 2021-22.

**Year 3 (Placement Year/Year Abroad)**

12. Students admitted to the BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with Placement Year) programme (X3F8) or the BA Education Studies - Geography (with Year Abroad) programme (X2F8).
13. Candidates wishing to transfer to the BA Education Studies - Geography (with Placement Year) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) must:
  - a. have successfully completed Level 1 of the Education Studies – Geography (X1F8) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with Placement Year) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies; and
  - c. liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
  - d. successfully complete Level 2 of the BA Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies – Geography (X1F8) programme.

**Placement Year**

14. Students undertaking the BA Education Studies - Geography (with Placement Year) (X3F8) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
15. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Placement Year).
16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies - Geography (with Placement Year) (X3F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Placement Year) (X3F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.

**Year Abroad**

17. Students undertaking the BA Education Studies - Geography (with Year Abroad) (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
18. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).
19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad)

(X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.