

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies - History (X1V1)

BA Education Studies - History (with Placement Year) (X3V1)

BA Education Studies - History (with Year Abroad) (X2V1)

1. This programme is available at Durham City, in a full-time mode of study.
2. The last intake of students for this programme was October 2020.

Level 1 (Certificate)

3. Candidates shall study and be assessed in the following modules:

		Credit value
Learning and Teaching	EDUC1471	20
History of Education	EDUC1451	20
The Context of Education	EDUC1461	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List A or List B of the entry for BA in History:
5. Candidates shall also study and be assessed in modules to the value of 20 credits from List C of the entry for BA in History:
6. Candidates shall also study and be assessed in modules to the value of 20 credits from the Level 1 entry for the BA in History or modules to the value of 20 credits offered by other Boards of Studies (including appropriate credit-bearing language modules offered by the University's Centre for Foreign Language Study)

Level 2 (Diploma)

7. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods	EDUC2301	20

8. Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

List A:		Credit value
Identity, Culture and Education *	EDUC2361	20
Learning in the Early Years	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Key issues and Dilemmas in the UK Education System *	EDUC2291	20
Education Placement *	EDUC2281	20
Philosophy of Social Science	EDUC2191	20
Constructions of Childhood	EDUC2401	20
Harry Potter and the Age of Illusion	EDUC2381	20

9. Candidates shall also study and be assessed in modules to the value of 60 credits from the Level 2 entry for BA in History:

Level 3 (Degree) – Students may take a maximum of 30 level 2 credits at level 3

10. Candidates shall study and be assessed in the following modules:

		Credit value
Double Dissertation: Disciplinary Contexts of Education	EDUC3322	40

11. Candidates shall choose and study modules on the basis of one of the following options:

Option	List A	History Level 2	History Level 3	List B
One			60 credits	20 credits
Two			40 credits	40 credits
Three		20 credits	40 credits	20 credits
Four		20 credits	20 credits	40 credits
Five	20 credits		60 credits	
Six	20 credits		40 credits	20 credits

List B:

	Credit value
Political Sociology of Education *	EDUC3221 20
Education in a Global Age	EDUC3191 20
Responding to Special Educational Needs *	EDUC3271 20
Digital Society Theory & Practice	EDUC3391 20
Learning Sciences	EDUC3361 20

Assessment, progression and award

12. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
13. Modules marked with a * are not available in 2021-2022.

Year 3 (Placement Year/Year Abroad)

14. Students admitted to the BA Education Studies - History (X1V1) are able to apply to transfer to the BA Education Studies - History (with Placement Year) programme (X3V1) or the BA Education Studies - History (with Year Abroad) programme (X2V1).
15. Candidates wishing to transfer to the BA Education Studies - History (with Placement Year) (X3V1) or the BA Education Studies - History (with Year Abroad) (X2V1) must:
- have successfully completed Level 1 of the Education Studies – History (X1V1) and progressed to Level 2 of the Honours or Ordinary programme; and
 - during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - History (with Placement Year) (X3V1) or the BA Education Studies - History (with Year Abroad) (X2V1) and have their application approved by the Chair of the Board of Studies; and
 - liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
 - successfully complete Level 2 of the BA Education Studies – History (X1V1) so as to be eligible to progress to Level 3 of the BA Education Studies – History (X1V1) programme.

Placement Year

16. Students undertaking the BA Education Studies - History (with Placement Year) (X3V1) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
17. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - History (with Placement Year).
18. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies - History (with Placement Year) (X3V1). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies -

History (with Placement Year) (X3V1) programme, but must instead proceed to Level 3 of the BA Education Studies - History (X1V1) programme.

Year Abroad

19. Students undertaking the BA Education Studies - History (with Year Abroad) (X2V1) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
20. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - History (with Year Abroad).
21. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - History (with Year Abroad) (X2V1). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - History (with Year Abroad) (X2V1) programme, but must instead proceed to Level 3 of the BA Education Studies - History (X1V1) programme.