

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Research Methods (Developmental Psychology) (C8K107)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (part-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

		Credit value
Interdisciplinary Perspectives and Practices Across Social Research	SOCI59515	15
† Qualitative Methods and Analysis	SOCI58815	15
Advanced Developmental Psychology Review	PSYC41715	15
Research Design in Child and Clinical Psychology	PSYC40315	15
Current Issues in Developmental Psychology and Psychopathology	PSYC41430	30
† Quantitative Methods and Analysis	SGIA49915	15
Advanced Statistics for Psychology and the Behavioural Sciences	PSYC42315	15
Dissertation	PSYC50260	60

† List A (Alternative modules)		Credit value
Advanced Ethnographic Research	ANTH47115	15
Multilevel Modelling	MATH43515	15
Simulating Data in R	ANTH47315	15
Systematic Review	EDUC46715	15
Computational Social Science	SOCI44115	15
Participatory Action Research	SOCI43715	15

Assessment, progression and award

4. Candidates registered for the MA Research Methods who are in receipt of funding under the ESRC 1+3 Scheme will be considered for subsequent registration for the degree of PhD subject to successful completion of the MA programme and the meeting of all other ESRC requirements
5. If a candidate fails a module they may be given an opportunity to resit the relevant assessment(s) before the end of the academic year at a time to be determined by the Department
6. Not all modules in LIST A will necessarily be available in any one year
7. † Candidates with prior knowledge and understanding at an appropriate level (e.g. advanced undergraduate or equivalent) may take an alternative 15 credits from list A instead of EITHER (not both) modules marked †. If students do not take SGIA49915 Quantitative Methods and Analysis, the alternative 15 credit module MUST be quantitative; if students do not take the module SOCI58815 Qualitative Methods and Analysis, the alternative 15 credit module MUST be qualitative.