

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Education (X9K907)

1. Location: Durham City
2. Duration: 12 months (full-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

		Credit Value
Dissertation ~	EDUC56660	60
Conceptual Perspectives in Education ~	EDUC47620	20
Design & Methods in Education Research ~	EDUC47120	20

4. Candidates shall also study and be assessed in a minimum of 20 credits chosen from List A:

List A		Credit Value
Secondary Data in Education Research	EDUC47410	10
Ethnographies of Education	EDUC47310	10
Measurement in Education Research	EDUC47210	10
Interviews	EDUC47010	10
Narrative Enquiries	EDUC47510	10
Experiments in Education	EDUC59215	15
Systematic Reviews	EDUC46715	15

5. Candidates shall also study and be assessed in a maximum of 60 credits chosen from List B:

List B:		Credit Value
Student Engagement: An agent of change for positive youth development and learning success	EDUC46630	30
Critical Perspectives in Education	EDUC45730	30
Effective Educational Leadership *	EDUC46430	30
Leading Reflective Organisations	EDUC46530	30
International Development and Education in a Global World	EDUC46130	30
The Case for Higher Education: From Precarity to Empowerment	EDUC46030	30
Enhancing Teaching and Learning for Purposeful Productive Thought	EDUC43530	30
Digital Technologies and Education: Critical Perspectives	EDUC59330	30
Psychological Perspectives on Learning	EDUC40330	30
Inclusive Pedagogies for Diverse Classrooms *	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Curriculum Analysis	EDUC40230	30
Classroom Assessment *	EDUC42430	30
Assessment *	EDUC40130	30
Arts in Education *	EDUC40830	30
Language Education and Power	EDUC46930	30
Systematic Reviews	EDUC59215	15
Learning & Individual Differences *	EDUC46830	30

Assessment, progression and award

6. Candidates who take a mixture of 10 and 15-credit modules in his/her programme must take at least the minimum number of credits required for the qualification for which he/she is registered. In some cases it may be necessary to take slightly more credits than the minimum number to accommodate a mixture of module valencies
7. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
8. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
9. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
10. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
11. Modules marked * are not available in 2022-23.

MA Education (X9K907)

1. Location: Durham City
2. Duration: 24 months (part-time)
3. This programme is suspended until October 2023.

Programme structure

4. Candidates shall study and be assessed in the following modules:

		Credit Value
Dissertation ~	EDUC56660	60
Education Enquiry ~	EDUC45830	30

5. Candidates shall also study and be assessed in a minimum of 90 credits chosen from List A:

List A		Credit Value
Conceptual Perspectives in Education	EDUC47620	20
Secondary Data in Education Research	EDUC47410	10
Ethnographies of Education	EDUC47210	10
Measurement in Education Research	EDUC47210	10
Interviews	EDUC47010	10
Narrative Enquiries	EDUC47510	10
Critical Perspectives in Education	EDUC45730	30
Student Engagement: An agent of change for positive youth development and learning success	EDUC46630	30
Effective Educational Leadership *	EDUC46430	30
Leading Reflective Organisations	EDUC46530	30
International Development and Education in a Global World	EDUC46130	30
The Case for Higher Education: From Precarity to Empowerment	EDUC46030	30
Enhancing Teaching and Learning for Purposeful Productive Thought	EDUC43530	30
Digital Technologies and Education: Critical Perspectives	EDUC59330	30
Psychological Perspectives on Learning	EDUC40330	30
Inclusive Pedagogies for Diverse Classrooms *	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Curriculum Analysis	EDUC40230	30
Assessment *	EDUC40130	30
Arts in Education *	EDUC40830	30
Language Education and Power	EDUC46930	30

Assessment, progression and award

6. Candidates who take a mixture of 10 and 15-credit modules in his/her programme must take at least the minimum number of credits required for the qualification for which he/she is registered. In some cases it may be necessary to take slightly more credits than the minimum number to accommodate a mixture of module valencies
7. An exemption to the core regulations for APL has been granted to permit students who hold a Postgraduate Certificate in Education (with relevant specialism) with QTS (X6K114/X7K214/X6K314/X7K514) awarded by Durham University in the past three years to replace their 60 credits of optional modules with: Teaching and Learning in the Curriculum (EDUC 40030) and Self-Directed Study (EDUC 43230); and replace the 20 credit module EDUC ***** *Educational Theorising Module* and a 10 credit *Special Interest* module with Professional Issues in School based Education (EDUC 31730). Please note, students who utilise APL will be ineligible for Student Loans Company funding.
8. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
9. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
10. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
11. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
12. Modules marked * are not available in 2022-23.