

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies - Psychology (X1C8)

BA Education Studies - Psychology (with Placement Year) (XC81)

BA Education Studies - Psychology (with Year Abroad) (XC82)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Introduction to Psychological Research #	PSYC1062	40
Contemporary Issues and Evidence in Education	EDUC1511	20
Foundations of Psychology in Education	EDUC1521	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

List A:		Credit value
Introduction to Psychology 1 #	PSYC1071	20
Introduction to Psychology 2 # ±	PSYC1081	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

List B:		Credit value
Disability and Educational Needs: What's so 'Special' about SEND?	EDUC1531	20
Historical and Philosophical Ideas of Education	EDUC1461	20
International & Comparative Education	EDUC1501	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods	EDUC2301	20
Social and Developmental Psychology	PSYC2271	20
Cognitive and Biological Psychology	PSYC2241	20
Advanced Psychological Research for non-single honours students	PSYC2261	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

List C:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning & Development in Childhood	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion *	EDUC2351	20
Constructions of Childhood	EDUC2401	20
Assessing Education	EDUC2411	20
Learning Lives	EDUC2421	20
Disability & Education Needs: Impairment, Empowerment, and Education	EDUC2431	20

Level 3 (Degree) – Students may take no more than 30 level 2 credits at Level 3

7. Candidates shall study and be assessed in the following modules:

		Credit value
Differential and Clinical Psychology	PSYC2251	20
Psychology Project ~	PSYC3041	20
Double Dissertation: Disciplinary Contexts of Education	EDUC3322	40

8. Candidates shall also study and be assessed in Psychology modules to the value of 20 credits taken from any combination of those on List B or List C in the entry for the BSc Psychology (C800) programme.

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List D.

List D:		Credit value
Political Sociology of Education *	EDUC3221	20
Education in a Global Age	EDUC3191	20
Responding to Special Educational Needs *	EDUC3271	20
Digital Society Theory & Practice	EDUC3391	20
The Science of Learning	EDUC3361	20
Education, Mental Health and Wellbeing	EDUC3401	20
Understanding the Arts in Education	EDUC3331	20
The Social Life of Education	EDUC3341	20
Evidence & Educational Policy	EDUC3351	20
Considering Teaching	EDUC****	20

Assessment, progression and award

10. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.

11. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.

12. Modules marked with a ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.

13. Modules marked * are not running in 2022-23.

Professional Accreditation

14. This programme is accredited on an ongoing basis from the 2012-13 intake as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October Year Abroad:

- a) The empirical project (PSYC 3041) must be passed in order to achieve Graduate Basis for Chartered membership.
- b) A minimum of a second class honours degree is required to gain eligibility for Graduate Basis for Chartered membership

Year 3 (Placement Year/Year Abroad)

15. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies – Psychology (with Placement Year) programme (XC81) or the BA Education Studies – Psychology (with Year Abroad) programme (XC82).

16. Candidates wishing to transfer to the BA Education Studies – Psychology (with Placement Year) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) must:

- a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the Honours or Ordinary programme; and

- b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies – Psychology (with Placement Year) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies; and
- c. liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
- d. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) programme.

Placement Year

- 17. Students undertaking the BA Education Studies – Psychology (with Placement Year) (XC81) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
- 18. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Placement Year).
- 19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies – Psychology (with Placement Year) (XC81). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Placement Year) (XC81) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.

Year Abroad

- 20. Students undertaking the BA Education Studies – Psychology (with Year Abroad) (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
- 21. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Year Abroad).
- 22. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies – Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.