

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies – Geography (X1F8)

BA Education Studies – Geography (with Placement Year) (X3F8)

BA Education Studies – Geography (with Year Abroad) (X2F8)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Introduction to Intercultural & International Education	EDUC1501	20
Contemporary Issues and Evidence in Education	EDUC1511	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

List A:		Credit value
Human Geography#	GEOG1071	20
Physical Geography #	GEOG1081	20

List B:		Credit value
Introduction to Geographical Research (BA) #	GEOG1222	40
Introduction to Geographical Research (BSc) #	GEOG1232	40

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

		Credit value
Historical and Philosophical Ideas of Education	EDUC1461	20
Foundations of Psychology in Education	EDUC1521	20
Disability & Educational Needs: What's so Special about SEND?	EDUC1531	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

List C:		Credit value
Educational Research Methods	EDUC2301	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

List D:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning & Development in Childhood	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion *	EDUC2351	20
Constructions of Childhood	EDUC2401	20
Assessing Education	EDUC2411	20
Learning Lives	EDUC2421	20
Disability & Education Needs: Impairment, Empowerment, and Education	EDUC2431	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List E:

List E:		Credit value
Climate Change: Geographical Perspectives	GEOG2661	20
Managing River Catchments	GEOG2521	20

Economic Geography	GEOG2641	20
Carbon and Biogeochemical Cycles	GEOG2651	20
Geographies of Development	GEOG2541	20
Glaciers and Glaciation	GEOG2531	20
Reconstructing Environmental Change	GEOG2571	20
Handling Geographic Information	GEOG2591	20
Mountain Landscapes	GEOG2611	20
Political Geography	GEOG2581	20
Social and Cultural Geography	GEOG2561	20
Theory and Concepts in Contemporary Human Geography	GEOG2621	20
Urban Geography	GEOG2511	20

Level 3 (Degree) Students may take no more than 30 level 2 credits at level 3

8. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education	EDUC3322	Credit value 40
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9. Candidates shall choose and study modules on the basis of one of the following options:

Option	List D	List F	List G	List H
One		20 credits	20 credits	40 credits
Two		40 credits	20 credits	20 credits
Three		20 credits	40 credits	20 credits
Four		60 credits		20 credits
Five	20 credits	60 credits		
Six	20 credits	20 credits	20 credits	20 credits
Seven	20 credits	40 credits	20 credits	
Eight	20 credits	20 credits	40 credits	

List F:

Alpine Landscapes and Processes	GEOG3491	Credit value 20
Iceland: Field Research in Glacial Environments	GEOG3691	20
Mountain Hazards	GEOG3701	20
Oceans Past and Present	GEOG3641	20
River Dynamics	GEOG3461	20
Sea Level Change and Coastal Evolution	GEOG3191	20
Natural Hazards, Risk and Resilience	GEOG3621	20
Geographies of Difference	GEOG3931	20
Theory and Geography	GEOG3481	20
Politics and Space	GEOG3661	20

List G (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2):

Contesting Citizenship: Activism, Advocacy, Asylum	GEOG30C7	10
Europe: Geographies of Integration and Disintegration	GEOG30D7	10
Critical Resource Geographies	GEOG30G7	10
Glacial Sedimentary Environments	GEOG30H7	10
Earth Surface Processes and Landforms	GEOG30I7	10
Ice Age Environments	GEOG30K7	10
Political Geographies of Population	GEOG30L7	10
Neoliberal Life	GEOG3537	10
Unfreedom in Labour Relations	GEOG3787	10
Landslides	GEOG3807	10
Antarctic Environments	GEOG3817	10
Peatland Geomorphology	GEOG3947	10
Geographies of Money and Finance	GEOG3957	10
Catchment Modelling	GEOG3987	10
Feminist Geographies: Intimacy, Body, State	GEOG3997	10

List H:

Political Sociology of Education *	EDUC3221	Credit value 20
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Education in a Global Age	EDUC3191	20
Responding to Special Educational Needs *	EDUC3271	20
Digital Society Theory & Practice	EDUC3391	20
The Science of Learning	EDUC3361	20
Education, Mental Health and Wellbeing	EDUC3401	20
Understanding the Arts in Education	EDUC3331	20
The Social Life of Education	EDUC3341	20
Evidence & Educational Policy	EDUC3351	20
Considering Teaching	EDUC****	20

Assessment, progression and award

10. Modules marked with a # must be at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a * are not available in 2022-23.

Year 3 (Placement Year/Year Abroad)

12. Students admitted to the BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with Placement Year) programme (X3F8) or the BA Education Studies - Geography (with Year Abroad) programme (X2F8).
13. Candidates wishing to transfer to the BA Education Studies - Geography (with Placement Year) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) must:
 - a. have successfully completed Level 1 of the Education Studies – Geography (X1F8) and progressed to Level 2 of the Honours or Ordinary programme; and
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with Placement Year) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies; and
 - c. liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
 - d. successfully complete Level 2 of the BA Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies – Geography (X1F8) programme.

Placement Year

14. Students undertaking the BA Education Studies - Geography (with Placement Year) (X3F8) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
15. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Placement Year).
16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies - Geography (with Placement Year) (X3F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Placement Year) (X3F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.

Year Abroad

17. Students undertaking the BA Education Studies - Geography (with Year Abroad) (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.

18. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).
19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.