

## Durham University Postgraduate Modules Online www.durham.ac.uk/postgraduate.modules

These programme regulations should be read in conjunction with the University's <u>core regulations for postgraduate programmes</u>, and the <u>marking and classification conventions for postgraduate programmes</u>.

## Postgraduate Certificate in Research Methods (L3KE14)

- 1. Location: Durham City
- 2. Duration: 12 months (full-time) or 24 months (part-time). The programme's duration will normally be 12 months for full-time PhD students, who will take it alongside their PhD studies. Students are expected to complete the programme during year 1 of their PhD. Students who wish to take longer than 12 months, or who fail modules, may apply for a concession. Part-time PhD students would normally have 24 months to complete the programme.

## **Programme structure**

3. Candidates shall study and be assessed in the following modules:

Interdisciplinary Perspectives and Practices Across Social Research	SOCI59515	15
†Quantitative Methods and Analysis	SGIA49915	15
†Qualitative Methods and Analysis	SOCI58815	15

4. Candidates shall study and be assessed in modules to the value of 15 credits from List A (or 30 credits if meeting criteria† in point 3 above):

List A		Credit value
Advanced Ethnographic Research	<u>ANTH47115</u>	15
Multilevel Modelling	MATH43515	15
Simulating Data in R	<u>ANTH47315</u>	15
Systematic Review	EDUC46715	15
Advanced Statistics for Psychology and the Behavioural	PSYC42315	15
Sciences		
Computational Social Science	SOCI44115	15
Participatory Action Research	SOCI43715	15

## Assessment, progression and award

5. † Candidates with prior knowledge and understanding at an appropriate level (e.g. advanced undergraduate or equivalent) may take an alternative 15 credits from list A instead of EITHER (not both) modules marked †. If students do not take SGIA 49915 Quantitative Methods and Analysis, the alternative 15 credit module MUST be quantitative; if students do not take SOCI 58815 Qualitative Methods and Analysis, the alternative 15 credit module MUST be qualitative.