

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Research Methods (Education) (X1K107)

1. Location: Durham City
2. Duration: 12 months (Full-time) and 24 months (Part-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

		Credit value
Research Design and Process	SOCI59415	15
Interdisciplinary Perspectives and Practices across Social Science Research	SOCI59515	15
†Qualitative Methods and Analysis	SOCI58815	15
†Quantitative Methods and Analysis	SGIA49915	15
Experiments in Education ~	EDUC59215	15
Design and Methods in Education Research ~	EDUC47120	20
Dissertation	EDUC45960	60

4. Candidates shall also study and be assessed in modules to a minimum value of 25 credits from List A (or if meeting criteria † in point 4 above 40 credits, noting that ESRC DTP-registered students must take two 15 credit modules and one 10 credit module to meet accreditation requirements):

List A		Credit value
Systematic Review	EDUC46715	15
Secondary Data in Education Research	EDUC47410	10
Ethnographies of Education	EDUC47310	10
Measurement in Education Research	EDUC47210	10
Interviews	EDUC47010	10
Narrative Enquiries	EDUC47510	10
Advanced Ethnographic Research	ANTH47115	15
Multilevel Modelling	MATH43515	15
Advanced Statistics for Psychology and the Behavioural Sciences	PSYC42315	15
Simulating Data in R	ANTH47315	15
Participatory Action Research	SOCI43715	15

Assessment, progression and award

5. Candidates registered for the MA Research Methods who are in receipt of funding under the ESRC 1+3 Scheme will be considered for subsequent registration for the degree of PhD subject to successful completion of the MA programme and the meeting of all other ESRC requirements.
6. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
7. †Candidates with prior knowledge and understanding at an appropriate level (e.g. advanced undergraduate or equivalent) may take an alternative 15 credits from List A instead of EITHER (not both) modules marked †. If students do not take SGIA 49915 Quantitative Methods and Analysis, the alternative 15 credit module MUST be quantitative; if students do not take SOCI 58815 Qualitative Methods and Analysis, the alternative 15 credit module MUST be qualitative.
8. Candidates who take a mixture of 10 and 15-credit modules in his/her programme must take at least the minimum number of credits required for the qualification for which they are registered. In some cases it may be necessary to take slightly more credits than the minimum number to accommodate a mixture of module valencies.

