

Durham University Postgraduate Modules Online www.durham.ac.uk/postgraduate.modules

These programme regulations should be read in conjunction with the University's <u>core regulations for</u> postgraduate programmes, and the marking and classification conventions for postgraduate programmes.

Postgraduate Certificate in Education Theory (X1K614)

1. Location: Durham City

2. Mode of study: part-time (12 months)

Admissions

- 3. Candidates must satisfy the Chair of the Board of Studies that they have achieved graduate status (or equivalent), normally at 2i honours degree level, before registration on the programme.
- 4. Candidates for whom English is not their first language must satisfy English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 (no component under 23); or equivalent qualification.

Programme Structure

5. Candidates shall study and be assessed in the following modules:

		Credit value
Teaching and Learning in the Curriculum – Generic Issues in	EDUC40030	30
School-Based Education		
Self Directed Study – Subject Specific Issues in School-Based	EDUC43230	30
Education		

Assessment, progression and award

- 6. Modes of assessment will include summative assignments.
- 7. Students during the Postgraduate Certificate in Education Theory year who, at the first attempt, achieve a mark of less than 50% in either or both of the two modules will be allowed to resubmit at the next occasion as stated on a date stipulated in the programme handbook.
- 8. Completion of the Postgraduate Certificate in Education Theory does not confer Qualified Teacher Status (QTS).