

Durham University Postgraduate Modules Online www.durham.ac.uk/postgraduate.modules

These programme regulations should be read in conjunction with the University's <u>core regulations for postgraduate programmes</u>, and the <u>marking and classification conventions for postgraduate programmes</u>.

MA Education (International) (X2K207)

- 1. Location: Geneva
- 2. Duration: 36 months (Part-time). The programme will normally start in October.
- 3. The last intake of students for this programme is October 2019.

Programme structure

4. Candidates shall study and be assessed in the following modules:

			Credit value
EITHER:	Design and Methods in Education Research ~ *	EDUC44030	30
OR:	Education Enquiry ~ *	EDUC45830	30
Enhancing Teaching and Learning for Purposeful Productive		EDUC43530	30
Thought *			
Dissertation ~		EDUC56660	60

5. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

List A		Credit value
International Development and Education in a Global World	EDUC46130	30
Digital Technologies and Education: Critical Perspectives *	EDUC59330	30
Curriculum Analysis *	EDUC40230	30
Psychological Perspectives on Learning	EDUC40330	30
Inclusive Pedagogies for Diverse Classrooms *	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Classroom Assessment *	EDUC42430	30

Assessment, progression and award

- 6. Modules marked with a * are not available in 2023-2024.
- 7. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
- 8. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
- 9. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
- 10. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.

