

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

## BA Education Studies – Geography (X1F8)

## BA Education Studies – Geography (with Placement Year) (X3F8)

## BA Education Studies – Geography (with Year Abroad) (X2F8)

1. This programme is available at Durham City, in a full-time mode of study.

### Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Introduction to Intercultural & International Education	<a href="#">EDUC1501</a>	20
Contemporary Issues and Evidence in Education	<a href="#">EDUC1511</a>	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

<b>List A:</b>		<b>Credit value</b>
Human Geography#	<a href="#">GEOG1071</a>	20
Physical Geography #	<a href="#">GEOG1081</a>	20

<b>List B:</b>		<b>Credit value</b>
Introduction to Geographical Research (BA) #	<a href="#">GEOG1222</a>	40
Introduction to Geographical Research (BSc) #	<a href="#">GEOG1232</a>	40

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Historical and Philosophical Ideas of Education	<a href="#">EDUC1461</a>	20
Foundations of Psychology in Education	<a href="#">EDUC1521</a>	20
Disability & Educational Needs: What's so Special about SEND?	<a href="#">EDUC1531</a>	20

### Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods # ~	<a href="#">EDUC2301</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

<b>List D:</b>		<b>Credit value</b>
Cultural Identity, Interculturality, and Education	<a href="#">EDUC2361</a>	20
Learning & Development in Childhood	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Assessing Education	<a href="#">EDUC2411</a>	20
Learning Lives	<a href="#">EDUC2421</a>	20
Disability & Education Needs: Impairment, Empowerment, and Education	<a href="#">EDUC2431</a>	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List E:

<b>List E:</b>		<b>Credit value</b>
Climate Change: Geographical Perspectives	<a href="#">GEOG2661</a>	20
Managing River Catchments	<a href="#">GEOG2521</a>	20

Economic Geography	<a href="#">GEOG2641</a>	20
Geographies of Development	<a href="#">GEOG2541</a>	20
Glaciers and Glaciation	<a href="#">GEOG2531</a>	20
Reconstructing Environmental Change	<a href="#">GEOG2571</a>	20
Handling Geographic Information	<a href="#">GEOG2591</a>	20
Mountain Landscapes	<a href="#">GEOG2611</a>	20
Political Geography	<a href="#">GEOG2581</a>	20
Social and Cultural Geography	<a href="#">GEOG2561</a>	20
Theory and Concepts in Contemporary Human Geography	<a href="#">GEOG2621</a>	20
Urban Geography	<a href="#">GEOG2511</a>	20

### Level 3 (Degree)

8. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education ~	<a href="#">EDUC3322</a>	<b>Credit value</b> 40
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9. Candidates shall choose and study modules on the basis of one of the following options:

Option	List D	List F	List G	List H
One		20 credits	20 credits	40 credits
Two		40 credits	20 credits	20 credits
Three		60 credits		20 credits
Four	20 credits	60 credits		
Five	20 credits	20 credits	20 credits	20 credits
Six	20 credits	40 credits	20 credits	

#### List F:

Alpine Landscapes and Processes †	<a href="#">GEOG3491</a>	<b>Credit value</b> <b>20</b>
Iceland: Field Research in Glacial Environments †	<a href="#">GEOG3691</a>	20
Mountain Hazards †	<a href="#">GEOG3701</a>	20
Oceans Past and Present	<a href="#">GEOG3641</a>	20
River Dynamics	<a href="#">GEOG3461</a>	20
Sea Level Change and Coastal Evolution	<a href="#">GEOG3191</a>	20

#### List G (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2 All subject to timetable compatibility):

Contesting Citizenship: Activism, Advocacy, Asylum >	<a href="#">GEOG30C7</a>	10
Glacial Sedimentary Environments <	<a href="#">GEOG30H7</a>	10
Earth Surface Processes and Landforms >	<a href="#">GEOG30I7</a>	10
Ice Age Environments >	<a href="#">GEOG30K7</a>	10
The Politics of Population: Environment, Reproduction, Difference <	<a href="#">GEOG30L7</a>	10
Neoliberal Life >	<a href="#">GEOG3537</a>	10
Landslides: Mechanisms, Hazards and Risk <	<a href="#">GEOG3807</a>	10
Antarctic Environments >	<a href="#">GEOG3817</a>	10
Peatland Landscapes and Management >	<a href="#">GEOG3947</a>	10
Catchment Modelling <	<a href="#">GEOG3987</a>	10
Geographies of Humanitarianism and the Human <	<a href="#">GEOG30Q7</a>	10
East Asian Political Geographies <	<a href="#">GEOG30N7</a>	10
Living Landscapes: Stability and Change in the Anthropocene <	<a href="#">GEOG30P7</a>	10
Critical Resource Geographies >	<a href="#">GEOG30G7</a>	10
Critical Geopolitics: Difference, Affect and Power >	<a href="#">GEOG30S7</a>	10
Global Urbanism >	<a href="#">GEOG30V7</a>	10
Platform Geographies >	<a href="#">GEOG30R7</a>	10
Cryospheric Change and Risk <	<a href="#">GEOG30T7</a>	10
Feminist Geographies: Intimacy, Body, State <	<a href="#">GEOG3997</a>	10
Geographies of Money and Finance <	<a href="#">GEOG3957</a>	10
Race and Racism in the Planetary Crisis <	<a href="#">GEOG30A7</a>	10
Geographies for the End of the World >	<a href="#">GEOG30U7</a>	10

<b>List H:</b>		<b>Credit value</b>
Political Sociology of Education *	<a href="#">EDUC3221</a>	20
Education in a Global Age	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs *	<a href="#">EDUC3271</a>	20
Digital Society Theory & Practice *	<a href="#">EDUC3391</a>	20
The Science of Learning *	<a href="#">EDUC3361</a>	20
Education, Mental Health and Wellbeing	<a href="#">EDUC3401</a>	20
Understanding the Arts in Education	<a href="#">EDUC3331</a>	20
The Social Life of Education	<a href="#">EDUC3341</a>	20
Evidence & Educational Policy	<a href="#">EDUC3351</a>	20

### **Assessment, progression and award**

10. Modules marked with a # must be at 40% or above in order to progress to the next level of study.
11. Modules marked with a ¥ cannot be taken in conjunction with each other.
12. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
13. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30-39% cannot be compensated.
14. Modules marked with a < will be delivered in Term 1, while modules marked with a > will be delivered in Term 2.
15. Modules marked with a \* are not available in 2024-25.

### **Placement Year**

16. Students admitted to BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies – Geography (with Placement Year) programme (X3F8). Students taking the BA Education Studies - Geography (with Placement Year) (X3F8) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments as outlined in the Faculty Placement Year Module CSSS 3986, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Geography (with Placement Year) (X3F8). If a student fails, they will transfer to the BA Education Studies – Geography (X1F8) programme.

17. Candidates wishing to transfer to the BA Education Studies - Geography (with Placement Year) (X3F8) must:
  - a. have successfully completed Level 1 of the BA Education Studies - Geography (X1F8) and progressed to Level 2 of the Honours programme; and
  - b. secure a placement / year abroad opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
  - c. successfully complete Level 2 of the BA Education Studies - Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies - Geography (X1F8).
18. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three on-placement assessment will continue to Level 3 of the BA Education Studies - Geography (with Placement Year) (X3F8). Students who fail will not be permitted to continue on the BA Education Studies – Geography (with Placement Year) (X3F8) programme, but must instead proceed to the final year of the BA Education Studies - Geography programme (X1F8).

### **Additional Year Abroad**

19. Students admitted to the BA Education Studies – Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with Year Abroad) programme (X2F8). Students undertaking the BA Education Studies – Geography (with Year Abroad) programme (X2F8) will

undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).

20. Candidates wishing to transfer to the BA Education Studies – Geography (with Year Abroad) (X2F8) must:
  - a. have successfully completed Level 1 of the BA Education Studies – Geography (X1F8) and progressed to Level 2 of the honours programme, and;
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
  - c. successfully complete Level 2 of the BA Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies - Geography (X1F8) Honours programme.
21. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.