

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies - Psychology (X1C8)**

**BA Education Studies - Psychology (with Placement Year) (XC81)**

**BA Education Studies - Psychology (with Year Abroad) (XC82)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Introduction to Psychological Research #	<a href="#">PSYC1062</a>	40
Contemporary Issues and Evidence in Education	<a href="#">EDUC1511</a>	20
Foundations of Psychology in Education	<a href="#">EDUC1521</a>	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Introduction to Psychology 1 #	<a href="#">PSYC1071</a>	20
Introduction to Psychology 2 # ±	<a href="#">PSYC1081</a>	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Disability and Educational Needs: What's so 'Special' about SEND?	<a href="#">EDUC1531</a>	20
Historical and Philosophical Ideas of Education	<a href="#">EDUC1461</a>	20
International & Comparative Education	<a href="#">EDUC1501</a>	20

**Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods # ~	<a href="#">EDUC2301</a>	20
Social and Developmental Psychology	<a href="#">PSYC2271</a>	20
Cognitive and Biological Psychology	<a href="#">PSYC2241</a>	20
Advanced Psychological Research for non-single honours students	<a href="#">PSYC2261</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Cultural Identity, Interculturality, and Education	<a href="#">EDUC2361</a>	20
Learning & Development in Childhood	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Assessing Education	<a href="#">EDUC2411</a>	20
Learning Lives	<a href="#">EDUC2421</a>	20
Disability & Education Needs: Impairment, Empowerment, and Education	<a href="#">EDUC2431</a>	20

### Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Differential and Clinical Psychology	<a href="#">PSYC2251</a>	20
Psychology Project ~	<a href="#">PSYC3041</a>	20
Double Dissertation: Disciplinary Contexts of Education ~	<a href="#">EDUC3322</a>	40

8. Candidates shall also study and be assessed in Psychology modules to the value of 20 credits from the combination of those on List B or List C or List D in the entry for the BSc Psychology (C800) programme, noting the restrictions referenced on those programme regulations

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List D.

<b>List D:</b>		<b>Credit value</b>
Political Sociology of Education *	<a href="#">EDUC3221</a>	20
Education in a Global Age	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs *	<a href="#">EDUC3271</a>	20
Digital Society Theory & Practice *	<a href="#">EDUC3391</a>	20
The Science of Learning *	<a href="#">EDUC3361</a>	20
Education, Mental Health and Wellbeing	<a href="#">EDUC3401</a>	20
Understanding the Arts in Education	<a href="#">EDUC3331</a>	20
The Social Life of Education	<a href="#">EDUC3341</a>	20
Evidence & Educational Policy	<a href="#">EDUC3351</a>	20

### Assessment, progression and award

10. Modules marked with a # must be passed at 40% or above in order to progress to the next level of study.
11. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
12. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
13. Modules marked with a ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.
14. Modules marked \* are not running in 2024-25.

### Professional Accreditation

15. This programme is accredited on an ongoing basis from the 2012-13 intake as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October 2006 need to achieve a minimum of a second class honours degree to gain eligibility.
16. The empirical project (PSYC3102 Psychology Dissertation) must be passed in order to achieve Graduate Basis for Chartered membership.
17. A minimum of a second class honours degree is required to gain eligibility for Graduate Basis for Chartered membership.

### Placement Year

18. Students admitted to BA Education Studies - Psychology (X1C8) are able to apply to transfer to the BA Education Studies – Psychology (with Placement Year) programme (XC81). Students taking the BA Education Studies - Psychology (with Placement Year) (XC81) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments outlined in the Faculty Placement Year Module CSSS 3986, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Placement Year) (XC81). If a student fails, they will transfer to the BA Education Studies – Psychology (X1C8) programme.

19. Candidates wishing to transfer to the BA Education Studies - Psychology (with Placement Year) (XC81) must:
  - a. have successfully completed Level 1 of the BA Education Studies - Psychology (X1C8) and progressed to Level 2 of the Honours programme; and
  - b. secure a placement / year abroad opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
  - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies – Psychology (X1C8).
20. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three required on-placement assessment will continue to Level 3 of the BA Education Studies - Psychology (with Placement Year) (XC81). Students who fail will not be permitted to continue on the BA Education Studies – Psychology (with Placement Year) (XC81) programme, but must instead proceed to the final year of the BA Education Studies - Psychology programme (X1C8).

#### **Additional Year Abroad**

21. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies - Psychology (with Year Abroad) programme (XC82). Students undertaking the BA Education Studies – Psychology (with Year Abroad) programme (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Psychology (with Year Abroad).
22. Candidates wishing to transfer to the BA Education Studies – Psychology (with Year Abroad) (XC82) must:
  - a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the honours programme, and;
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
  - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) Honours programme.
23. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies - Psychology (X1C8) programme.