

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Educational Leadership and Change (X9KK07)

1. Location: Durham City
2. Duration: 12 months (full-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

		Credit Value
Dissertation ~	EDUC56660	60
Leading Change in Education Organisations ~	EDUC59230	30
Effective Educational Leadership ~	EDUC46430	30
Design & Methods in Education Research ~	EDUC47120	20

4. Candidates shall also study and be assessed in a module to the value of 10 credits chosen from List A:

List A		Credit Value
Secondary Data in Education Research *	EDUC47410	10
Ethnographies of Education	EDUC47310	10
Measurement in Education Research	EDUC47210	10
Interviews	EDUC47010	10
Experiments in Education	EDUC59215	15
Systematic Reviews (MA Education) *	EDUC47710	10
Narrative Enquiries *	EDUC47510	10
Synthesis of Research Evidence through Meta-Analysis	EDUC48910	10

5. Candidates shall also study and be assessed in a module to the value of 30 credits chosen from List B:

List B:		Credit Value
Student Engagement: An agent of change for positive youth development and learning success *	EDUC46630	30
International Development and Education in a Global World	EDUC46130	30
The Case for Higher Education: From Precarity to Empowerment *	EDUC46030	30
Enhancing Teaching and Learning for Purposeful Productive Thought	EDUC43530	30
Digital Technologies and Education: Critical Perspectives *	EDUC59330	30
Critical Perspectives in Education	EDUC45730	30
Psychological Perspectives on Learning	EDUC40330	30
Inclusive Pedagogies for Diverse Classrooms *	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Curriculum Analysis *	EDUC40230	30
Assessment *	EDUC40130	30
Arts in Education *	EDUC40830	30
Language Education and Power *	EDUC46930	30
Learning & Individual Differences	EDUC46830	30

Assessment, progression and award

6. Candidates who take a mixture of 10 and 15-credit modules in their programme must take at least the minimum number of credits required for the qualification for which they are registered. In some cases it may be necessary to take slightly more credits than the minimum number to accommodate a mixture of module valencies.

7. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
8. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
9. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
10. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
11. Modules marked with ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
12. Modules marked * are not available in 2025-2026.
13. The department retains the right to withdraw modules if minimum viable numbers for student experience are not met.