

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies – Geography (X1F8)

BA Education Studies – Geography (with Placement Year) (X3F8)

BA Education Studies – Geography (with Year Abroad) (X2F8)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Introduction to Intercultural & International Education	EDUC1501	20
Contemporary Issues and Evidence in Education	EDUC1511	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

List A:		Credit value
Human Geography#	GEOG1071	20
Physical Geography #	GEOG1081	20

List B:		Credit value
Introduction to Geographical Research (BA) #	GEOG1222	40
Introduction to Geographical Research (BSc) #	GEOG1232	40

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

List C:		Credit value
Historical and Philosophical Ideas of Education	EDUC1461	20
Foundations of Psychology in Education	EDUC1521	20
Disability & Educational Needs: What's so Special about SEND?	EDUC1531	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods # ~	EDUC2301	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

List D:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning & Development in Childhood	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Constructions of Childhood	EDUC2401	20
Assessing Education	EDUC2411	20
Learning Lives *	EDUC2421	20
Disability & Education Needs: Impairment, Empowerment, and Education	EDUC2431	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List E:

List E:		Credit value
Climate Change: Geographical Perspectives	GEOG2661	20
Managing River Catchments	GEOG2521	20
Economic Geography	GEOG2641	20
Geographies of Development	GEOG2541	20
Glaciers and Glaciation	GEOG2531	20
Reconstructing Environmental Change	GEOG2571	20
Handling Geographic Information	GEOG2591	20
Mountain Landscapes	GEOG2611	20
Political Geography	GEOG2581	20
Social and Cultural Geography	GEOG2561	20
Theory and Concepts in Contemporary Human Geography	GEOG2621	20
Urban Geography	GEOG2511	20

Level 3 (Degree)

8. Candidates shall study and be assessed in the following modules:

		Credit value
Double Dissertation: Disciplinary Contexts of Education ~	EDUC3322	40

9. Candidates shall choose and study modules on the basis of one of the following options:

Option	List D	List F	List G	List H
One		20 credits	20 credits	40 credits
Two		40 credits	20 credits	20 credits
Three		60 credits		20 credits
Four	20 credits	60 credits		
Five	20 credits	20 credits	20 credits	20 credits
Six	20 credits	40 credits	20 credits	

List F:		Credit value
Alpine Landscapes and Processes ¥	GEOG3491	20
Iceland: Field Research in Glacial Environments ¥	GEOG3691	20
Mountain Hazards ¥	GEOG3701	20
Oceans Past and Present	GEOG3641	20
River Dynamics	GEOG3461	20
Sea Level Change and Coastal Evolution	GEOG3191	20

List G (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2 All subject to timetable compatibility):		Credit value
Contesting Citizenship: Activism, Advocacy, Asylum >	GEOG30C7	10
Glacial Sedimentary Environments <	GEOG30H7	10
Earth Surface Processes and Landforms >	GEOG30I7	10
Ice Age Environments >	GEOG30K7	10
The Politics of Population: Environment, Reproduction, Difference <	GEOG30L7	10
Neoliberal Life >	GEOG3537	10
Landslides: Mechanisms, Hazards and Risk <	GEOG3807	10
Antarctic Environments >	GEOG3817	10
Peatland Landscapes and Management >	GEOG3947	10
Catchment Modelling <	GEOG3987	10
Geographies of Humanitarianism and the Human <	GEOG30Q7	10
East Asian Political Geographies <	GEOG30N7	10
Living Landscapes: Stability and Change in the Anthropocene <	GEOG30P7	10
Critical Resource Geographies >	GEOG30G7	10
Critical Geopolitics: Difference, Affect and Power >	GEOG30S7	10
Global Urbanism >	GEOG30V7	10
Platform Geographies >	GEOG30R7	10
Cryospheric Change and Risk <	GEOG30T7	10
Feminist Geographies: Intimacy, Body, State <	GEOG3997	10

Geographies of Money and Finance <	GEOG3957	10
Race and Racism in the Planetary Crisis <	GEOG30A7	10
Geographies for the End of the World >	GEOG30U7	10

List H:

		Credit value
Education in a Global Age	EDUC3191	20
Digital Society Theory & Practice	EDUC3391	20
The Science of Learning *	EDUC3361	20
Education, Mental Health and Wellbeing	EDUC3401	20
Understanding the Arts in Education *	EDUC3331	20
The Social Life of Education	EDUC3341	20
Evidence & Educational Policy	EDUC3351	20

Assessment, progression and award

10. Modules marked with # must be passed at 40% or above in order to progress to the next level of study.
11. Modules marked with ¥ cannot be taken in conjunction with each other.
12. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
13. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30-39% cannot be compensated.
14. Modules marked with < will be delivered in Term 1, while modules marked with a > will be delivered in Term 2.
15. Modules marked with * are not available in 2025-26.

Placement Year

16. Students admitted to BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies – Geography (with Placement Year) programme (X3F8). Students taking the BA Education Studies - Geography (with Placement Year) (X3F8) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments as outlined in the Faculty Placement Year Module FSOC3099, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Geography (with Placement Year) (X3F8). If a student fails, they will transfer to the BA Education Studies – Geography (X1F8) programme.

17. Candidates wishing to transfer to the BA Education Studies - Geography (with Placement Year) (X3F8) must:
 - a. have successfully completed Level 1 of the BA Education Studies - Geography (X1F8) and progressed to Level 2 of the programme; and
 - b. secure a placement year opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
 - c. successfully complete Level 2 of the BA Education Studies - Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies - Geography (X1F8).
18. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three on-placement assessment will continue to Level 3 of the BA Education Studies - Geography (with Placement Year) (X3F8). Students who fail will not be permitted to continue on the BA Education Studies – Geography (with Placement Year) (X3F8) programme, but must instead proceed to the final year of the BA Education Studies - Geography programme (X1F8).

Additional Year Abroad

19. Students admitted to the BA Education Studies – Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with Year Abroad) programme (X2F8). Students undertaking the BA Education Studies – Geography (with Year Abroad) programme (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).
20. Candidates wishing to transfer to the BA Education Studies – Geography (with Year Abroad) (X2F8) must:
 - a. have successfully completed Level 1 of the BA Education Studies – Geography (X1F8) and progressed to Level 2 of the programme, and;
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
 - c. successfully complete Level 2 of the BA Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies - Geography (X1F8) Honours programme.
21. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.