

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

## **MA Intercultural Communication and Education (X3K807)**

1. Location: Durham City
2. Duration: 12 months (full-time).

### **Programme structure**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Dissertation ~	<a href="#">EDUC56660</a>	60
Intercultural and International Education ~	<a href="#">EDUC40530</a>	30
Intercultural Communication ~	<a href="#">EDUC41730</a>	30
Design and Methods in Education Research ~	<a href="#">EDUC47120</a>	20

4. Candidates shall also study and be assessed in 10 credits chosen from List A:

<b>List A</b>		<b>Credit Value</b>
Secondary Data in Education Research *	<a href="#">EDUC47410</a>	10
Ethnographies of Education *	<a href="#">EDUC47310</a>	10
Measurement	<a href="#">EDUC47210</a>	10
Interviews	<a href="#">EDUC47010</a>	10
Narrative Inquiry - Methodology and Methods	<a href="#">EDUC47510</a>	10
Experiments in Education *	<a href="#">EDUC48210</a>	10
Systematic Reviews	<a href="#">EDUC47710</a>	10
Synthesis of Research Evidence through Meta-Analysis	<a href="#">EDUC48910</a>	10

5. Candidates shall also study and be assessed in 30 credits chosen from List B:

<b>List B</b>		<b>Credit Value</b>
Critical Perspectives in Education *	<a href="#">EDUC45730</a>	30
International Development and Education in a Global World	<a href="#">EDUC46130</a>	30
The Case for Higher Education: From Precarity to Empowerment *	<a href="#">EDUC46030</a>	30
Purposeful Productive Thought	<a href="#">EDUC43530</a>	30
Digital Technologies and Education: Critical Perspectives *	<a href="#">EDUC59330</a>	30
Psychological Perspectives on Learning	<a href="#">EDUC40330</a>	30
Education Policy and Evaluation	<a href="#">EDUC40630</a>	30
Curriculum Analysis *	<a href="#">EDUC40230</a>	30
Assessment *	<a href="#">EDUC40130</a>	30
Language Education and Power *	<a href="#">EDUC46930</a>	30
Learning & Individual Differences *	<a href="#">EDUC46830</a>	30

### **Assessment, progression and award**

6. Modules marked with ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
7. Modules marked \* are not available in 2026-2027.
8. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
9. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
10. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
11. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline.
12. The department retains the right to withdraw modules if minimum viable numbers for student experience are not met.