

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Education (X9K907)

1. Location: Durham City
2. Duration: 12 months (full-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

		Credit Value
Dissertation ~	EDUC56660	60
Conceptual Perspectives in Education ~	EDUC47620	20
Design & Methods in Education Research ~	EDUC47120	20

4. Candidates shall also study and be assessed in 20 credits chosen from List A:

List A		Credit Value
Secondary Data in Education Research *	EDUC47410	10
Ethnographies of Education *	EDUC47310	10
Measurement	EDUC47210	10
Interviews	EDUC47010	10
Narrative Inquiry - Methodology and Methods	EDUC47510	10
Experiments in Education *	EDUC48210	10
Systematic Reviews	EDUC47710	10
Synthesis of Research Evidence through Meta-Analysis	EDUC48910	10

5. Candidates shall also study and be assessed in a total of 60 credits chosen from List B:

List B:		Credit Value
Critical Perspectives in Education	EDUC45730	30
Leading Change in Educational Organisations	EDUC59230	30
International Development and Education in a Global World	EDUC46130	30
The Case for Higher Education: From Precarity to Empowerment *	EDUC46030	30
Purposeful Productive Thought	EDUC43530	30
Psychological Perspectives on Learning	EDUC40330	30
Education Policy and Evaluation	EDUC40630	30
Curriculum Analysis *	EDUC40230	30
Assessment	EDUC40130	30
Language Education and Power *	EDUC46930	30
Learning & Individual Differences *	EDUC46830	30

Assessment, progression and award

6. Modules marked with ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
7. Modules marked * are not available in 2026-2027.
8. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
9. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
10. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).

11. The use of Generative Artificial Intelligence (GenAI) on summative assessment is prohibited unless specifically allowed via the module outline.
12. The department retains the right to withdraw modules if minimum viable numbers for student experience are not met.