

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Educational Leadership and Change (X9KK07)

1. Location: Durham City
2. Duration: 12 months (full-time)

Programme structure

3. Candidates shall study and be assessed in the following modules:

	Credit Value
Dissertation ~	EDUC56660 60
Leading Change in Education Organisations ~	EDUC59230 30
Effective Educational Leadership ~	EDUC46430 30
Design & Methods in Education Research ~	EDUC47120 20

4. Candidates shall also study and be assessed in a module to the value of 10 credits chosen from List A:

List A	Credit Value
Secondary Data in Education Research *	EDUC47410 10
Ethnographies of Education *	EDUC47310 10
Measurement	EDUC47210 10
Interviews	EDUC47010 10
Experiments in Education *	EDUC59215 15
Systematic Reviews	EDUC47710 10
Narrative Inquiry-Methodology and Methods	EDUC47510 10
Synthesis of Research Evidence through Meta-Analysis	EDUC48910 10

5. Candidates shall also study and be assessed in a module to the value of 30 credits chosen from List B:

List B:	Credit Value
International Development and Education in a Global World	EDUC46130 30
The Case for Higher Education: From Precarity to Empowerment *	EDUC46030 30
Purposeful Productive Thought	EDUC43530 30
Critical Perspectives in Education *	EDUC45730 30
Psychological Perspectives on Learning	EDUC40330 30
Education Policy and Evaluation	EDUC40630 30
Curriculum Analysis *	EDUC40230 30
Assessment *	EDUC40130 30
Language Education and Power *	EDUC46930 30
Learning & Individual Differences *	EDUC46830 30

Assessment, progression and award

6. Modules marked with ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
7. Modules marked * are not available in 2026-2027.
8. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from List B. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
9. If a candidate fails a module they may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.

10. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
11. The use of Generative Artificial Intelligence (GenAI) on summative assessment is prohibited unless specifically allowed via the module outline.
12. The department retains the right to withdraw modules if minimum viable numbers for student experience are not met.