

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Primary Education (X101)

BA Primary Education (with Year Abroad) (X102)

BA Primary Education (with Placement Year) (X103)

1. This programme is available at Durham City, in a full-time mode of study.

Admissions

2. Department for Education Admissions criteria:
 - a. Before admission to the programme, candidates must have obtained a GCSE pass at grade 4 or above in English, Mathematics and Science. A pass in the Certificate of Secondary Education at Grade 1 in each of these subjects, or other such qualifications as Senate may approve as demonstrating an equivalent level of attainment in the use and understanding of English Language, Mathematics and Science will also be acceptable.
 - b. Candidates for admission to the programme must be able to satisfy the Chair of the Board of Studies in Education that they are suitable to undertake a course of initial teacher training for the teaching profession. Students must continue to demonstrate medical fitness and their suitability for working with children under prevailing Department for Education (DfE) guidelines for the protection of Children throughout the course.
 - c. Candidates will be required to meet any other special requirement for admissions to a course of initial teacher training imposed from time to time by the DfE and Newcastle University as the accredited provider.

Level 1 (Certificate)

3. Candidates shall study and be assessed in the following modules:

		Credit value
Equality, Diversity, & Inclusion in Primary Education 1	EDUC1541	20
Core Subjects in Primary Education 1	EDUC1562	40
Education in the Early Years	EDUC1561	20
Foundation Subjects in Primary Education 1	EDUC1571	20
School-based Practice in Primary Education 1 +	EDUC1010	0

4. Candidates shall also study and be assessed in modules to the value of 20 credits chosen from List A:

List A:		Credit value
International & Intercultural Education	EDUC1501	20
Foundations of the Psychology in Education	EDUC1521	20
Disability and Educational Needs: What's so 'Special' about SEND?	EDUC1531	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
Equality, Diversity, & Inclusion in Primary Education 2	EDUC2441	20
Core Subjects in Primary Education 2	EDUC2462	40
Educational Research Methods # ~	EDUC2301	20
Foundation Subjects in Primary Education 2	EDUC2471	20
School-based Practice in Primary Education 2 +	EDUC2010	0

6. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

List B:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning and Development in Childhood	EDUC2321	20
Disability and Educational Needs: Impairment, Empowerment & Education	EDUC2431	20

Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		Credit value
Core Subjects in Primary Education 3	EDUC3372	40
Double Dissertation in Primary Education: Reflective Practice in Action ~	EDUC3412	40
Future Leaders	EDUC3421	20
Moving from a Trainee to an ECT in Primary Education	EDUC3431	20
School-based Practice in Primary Education 3 +	EDUC3010	0

Assessment, progression and award

8. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline and assessment brief.
9. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30-39% cannot be compensated.
10. Modules marked with # must be passed to progress to the next year of study. A mark of 30-39% cannot be compensated.
11. Modules marked with * are not running in 2026-27.
12. Modules marked with + are the QTS elements of the programme. Students who do not successfully complete all of the QTS elements of the programme (EDUC1010, EDUC2010 and EDUC3010) will exit the University with the award BA Primary Education (non-QTS) (X101T) or BA Primary Education (with Placement Year) (non-QTS) (Code TBC) or BA Primary Education (with Year Abroad) (non-QTS) (Code TBC).

Placement Year

13. Students admitted to BA Primary Education (X101) are able to apply to transfer to the BA Primary Education (with Placement Year) programme (X103). Students taking the BA Primary Education (with Placement Year) (X103) will undertake an approved placement or placements in a UK or overseas organisation consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments outlined in the Faculty Placement Year Module (FSOC3099), to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Primary Education (with Placement Year) (X103). If a student fails, they will transfer to the BA Primary Education (X101) programme.
14. Candidates wishing to transfer to the BA Primary Education (with Placement Year) (X103) must:
 - a. have successfully completed Level 1 of the BA Primary Education (X101) and progressed to Level 2 of the programme; and
 - b. secure a placement year opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
 - c. successfully complete Level 2 of the BA Primary Education (X101) so as to be eligible to progress to Level 3 of the BA Primary Education (X103).
15. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three required on-placement assessment will continue to Level 3 of the BA Primary Education (with Placement Year) (X103). Students who fail the Faculty Placement Year Module (FSOC3099) will not be permitted to continue on the BA Primary Education (with Placement Year) (X103) programme, but must instead proceed to the final year of the BA Primary Education programme (X101).

Additional Year Abroad

16. Students admitted to the BA Primary Education (X101) are able to apply to transfer to the BA Primary Education (with Year Abroad) programme (X102). Students undertaking the BA Primary Education (with Year Abroad) programme (X102) will undertake an approved study placement in an overseas university

taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Primary Education (with Year Abroad).

17. Candidates wishing to transfer to the BA Primary Education (with Year Abroad) (X102) must:
 - a. have successfully completed Level 1 of the BA Primary Education (X101) and progressed to Level 2 of the programme, and;
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Primary Education (with Year Abroad) (X102) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
 - c. successfully complete Level 2 of the BA Primary Education (X101) so as to be eligible to progress to Level 3 of the BA Primary Education (X101) programme.
18. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Primary Education (with Year Abroad) (X102). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Primary Education (with Year Abroad) (X102) programme, but must instead proceed to Level 3 of the BA Primary Education (X101) programme.

Professional accreditation

19. Candidates are required to undertake periods of supervised school experience and school practice, some of which may take place outside of University term time. Assessment will be based upon the performance of candidates throughout the whole of the programme, with particular reference to their performance in the final school placement. This final practice shall take place during the final year. In assessing the performance of candidates in practical teaching, the examiner shall take into consideration reports on their teaching from the schools in which they have undertaken their placements and other reports which may have been prepared by the appropriate School Training Centre Co-ordinator.
20. Candidates may be allowed to repeat the assessment in school practice that is required to be recommended to the Teaching Regulation Agency (TRA) for QTS. This reassessment will only be granted at the discretion of the QTS Board of Examiners on one occasion only and within one year of completing the programme. Candidates shall be required, before reassessment, to have completed a further period of supervised school experience, the timing and duration of which will be determined by the QTS Board of Examiners, where the QTS Board of Examiners exercises its discretion in this way, the candidates opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which s/he deems appropriate, for the periods specified by the QTS Board of Examiners.
21. Alongside the academic modules listed above, candidates will be expected to study a Broad & Balanced curriculum including school-based issues.
22. In order to be recommended for the award of QTS, by the end of Year 3, students will have to have met the minimum threshold of days in school and demonstrated they have met the teachers standards. These requirements are detailed in the module outlines for the School-based Practice in Primary Education modules at each level of study (EDUC1010, EDUC2010 and EDUC3010).
23. This programme is offered with Qualified Teacher Status (QTS) which is obtained through a separate and concurrent study programme. By registering for the BA in Primary Education candidates are expected to undertake both the taught modules for the degree programme and the QTS elements in all three years of the degree (EDUC1010, EDUC2010 and EDUC3010).
24. Candidates who qualify for the award of the degree under the regulations will in addition be recommended to the TRA for the award of Qualified Teacher Status provided that they satisfy the examiners that they have met the prevailing government requirements for QTS through successful completion of Core Issues & Skills, Curriculum Studies, and assessed school practice. Students who have satisfied the examiners in all parts of the Final Honours Examination may still be awarded a degree having failed to successfully complete the elements required to gain QTS and would exit with the award of BA Primary Education (non-QTS) . Candidates ineligible for the award of any Ordinary degree are ineligible for the award of QTS.
25. A candidate whose performance in school practice or aspects of whose general conduct gives cause for concern at any time may be referred to the QTS Review Panel. Candidates who are judged by the QTS Review Panel to be unsuitable for QTS, may be required to withdraw from the QTS programme at any time by the Head of the relevant Faculty, on the recommendation of the QTS Review Panel. Where termination of the candidate's QTS element of the programme is being considered, the Head of the

relevant Faculty, on the recommendation of the Chair of the Board of Studies, shall be able to suspend the candidates QTS programme at the time the candidate is informed that the QTS Review Panel will be considering termination of his or her QTS programme.