

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

This document contains separate regulations based on programme start date.
Please ensure that you review the correct programme regulations for your start date.

BA Education Studies - Psychology (X1C8)

BA Education Studies - Psychology (with Placement Year) (XC81)

BA Education Studies - Psychology (with Year Abroad) (XC82)

For candidates admitted from October 2026

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Introduction to Psychological Research #	PSYC1062	40
Contemporary Issues and Evidence in Education	EDUC1511	20
Foundations of Psychology in Education	EDUC1521	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

List A:		Credit value
Introduction to Psychology 1: Cognitive and Biological Psychology#	PSYC1071	20
Introduction to Psychology 2: Social and Developmental Psychology # ±	PSYC1081	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

List B:		Credit value
Disability and Educational Needs: What's so 'Special' about SEND?	EDUC1531	20
Historical and Philosophical Ideas of Education	EDUC1461	20
International & Comparative Education	EDUC1501	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods # ~	EDUC2301	20
Social and Developmental Psychology	PSYC2271	20
Cognitive and Biological Psychology	PSYC2241	20
Advanced Research Methods and Statistics	PSY2232	40

6. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

List C:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning & Development in Childhood	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Constructing Childhood and Youth *	EDUC2401	20
Assessing Education	EDUC2411	20
Learning Lives	EDUC2421	20
Disability & Education Needs: Impairment, Empowerment, and Education	EDUC2431	20

Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		Credit value
Individual Differences and Mental Health	PSYC TBC	20
Psychology Project ~	PSYC3041	20
Double Dissertation: Disciplinary Contexts of Education ~	EDUC3322	40

8. Candidates shall also study and be assessed in Psychology modules to the value of 20 credits from the combination of those on List B or List C or List D or List E in the entry for the BSc Psychology (C800) programme, noting the restrictions referenced on those programme regulations

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List D:

List D:		Credit value
Education in a Global Age	EDUC3191	20
Digital Society Theory & Practice	EDUC3391	20
The Science of Learning	EDUC3361	20
Education, Mental Health and Wellbeing *	EDUC3401	20
Understanding the Arts in Education	EDUC3331	20
The Social Life of Education	EDUC3341	20
Evidence & Educational Policy	EDUC3351	20

Assessment, progression and award

10. Modules marked with # must be passed at 40% or above in order to progress to the next level of study.
11. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
12. Modules marked with ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.
13. Modules marked with * are not running in 2026-27.
14. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline and the assessment brief.

Professional Accreditation

15. This programme is accredited on an ongoing basis as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October 2006 need to achieve a minimum of a second class honours degree to gain eligibility.
16. The empirical project (PSYC3041 Psychology Project) must be passed in order to achieve Graduate Basis for Chartered membership.
17. A minimum of a second class honours degree is required to gain eligibility for Graduate Basis for Chartered membership.

Placement Year

18. Students admitted to BA Education Studies - Psychology (X1C8) are able to apply to transfer to the BA Education Studies – Psychology (with Placement Year) programme (XC81). Students taking the BA Education Studies - Psychology (with Placement Year) (XC81) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience. During the placement year, students will be required to successfully complete the placement assessments outlined in the Faculty Placement Year Module FSOC 3099, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Placement Year) (XC81). If a student fails, they will transfer to the BA Education Studies – Psychology (X1C8) programme.

19. Candidates wishing to transfer to the BA Education Studies - Psychology (with Placement Year) (XC81) must:
 - a. have successfully completed Level 1 of the BA Education Studies - Psychology (X1C8) and progressed to Level 2 of the programme; and
 - b. secure a placement year opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
 - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies – Psychology (X1C8).
20. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three required on-placement assessment will continue to Level 3 of the BA Education Studies - Psychology (with Placement Year) (XC81). Students who fail will not be permitted to continue on the BA Education Studies – Psychology (with Placement Year) (XC81) programme, but must instead proceed to the final year of the BA Education Studies - Psychology programme (X1C8).

Additional Year Abroad

21. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies - Psychology (with Year Abroad) programme (XC82). Students undertaking the BA Education Studies – Psychology (with Year Abroad) programme (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Psychology (with Year Abroad).
22. Candidates wishing to transfer to the BA Education Studies – Psychology (with Year Abroad) (XC82) must:
 - a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the programme, and;
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
 - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) Honours programme.
23. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies - Psychology (X1C8) programme.

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies - Psychology (X1C8)

BA Education Studies - Psychology (with Placement Year) (XC81)

BA Education Studies - Psychology (with Year Abroad) (XC82)

For students entering in October 2025 or before

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Introduction to Psychological Research #	PSYC1062	40
Contemporary Issues and Evidence in Education	EDUC1511	20
Foundations of Psychology in Education	EDUC1521	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

List A:		Credit value
Introduction to Psychology 1 #	PSYC1071	20
Introduction to Psychology 2 # ±	PSYC1081	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

List B:		Credit value
Disability and Educational Needs: What's so 'Special' about SEND?	EDUC1531	20
Historical and Philosophical Ideas of Education	EDUC1461	20
International & Comparative Education	EDUC1501	20

Level 2 (Diploma)

5. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods # ~	EDUC2301	20
Social and Developmental Psychology	PSYC2271	20
Cognitive and Biological Psychology	PSYC2241	20
Advanced Psychological Research for non-single honours students	PSYC2261	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

List C:		Credit value
Cultural Identity, Interculturality, and Education	EDUC2361	20
Learning & Development in Childhood	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Constructing Childhood and Youth *	EDUC2401	20
Assessing Education	EDUC2411	20
Learning Lives	EDUC2421	20
Disability & Education Needs: Impairment, Empowerment, and Education	EDUC2431	20

Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		Credit value
Differential and Clinical Psychology	PSYC2251	20
Psychology Project ~	PSYC3041	20
Double Dissertation: Disciplinary Contexts of Education ~	EDUC3322	40

8. Candidates shall also study and be assessed in Psychology modules to the value of 20 credits from the combination of those on List B or List C or List D or List E in the entry for the BSc Psychology (C800) programme, noting the restrictions referenced on those programme regulations

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List D:

List D:		Credit value
Education in a Global Age	EDUC3191	20
Digital Society Theory & Practice	EDUC3391	20
The Science of Learning	EDUC3361	20
Education, Mental Health and Wellbeing*	EDUC3401	20
Understanding the Arts in Education	EDUC3331	20
The Social Life of Education	EDUC3341	20
Evidence & Educational Policy	EDUC3351	20

Assessment, progression and award

10. Modules marked with # must be passed at 40% or above in order to progress to the next level of study.
11. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
12. Modules marked with ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.
13. Modules marked * are not running in 2026-27.
14. The use of Generative Artificial Intelligence on summative assessment is prohibited unless specifically allowed via the module outline and the assessment brief.

Professional Accreditation

15. This programme is accredited on an ongoing basis from the 2012-13 intake as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October 2006 need to achieve a minimum of a second class honours degree to gain eligibility.
16. The empirical project (PSYC3041 Psychology Project) must be passed in order to achieve Graduate Basis for Chartered membership.
17. A minimum of a second class honours degree is required to gain eligibility for Graduate Basis for Chartered membership.

Placement Year

18. Students admitted to BA Education Studies - Psychology (X1C8) are able to apply to transfer to the BA Education Studies – Psychology (with Placement Year) programme (XC81). Students taking the BA Education Studies - Psychology (with Placement Year) (XC81) will undertake an approved placement or placements in a UK or overseas organization consisting of at least 40 weeks of professional-level work experience.

During the placement year, students will be required to successfully complete the placement assessments outlined in the Faculty Placement Year Module FSOC3099, to determine whether the programme learning outcomes have been met. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with

Placement Year) (XC81). If a student fails, they will transfer to the BA Education Studies – Psychology (X1C8) programme.

19. Candidates wishing to transfer to the BA Education Studies - Psychology (with Placement Year) (XC81) must:
 - a. have successfully completed Level 1 of the BA Education Studies - Psychology (X1C8) and progressed to Level 2 of the programme; and
 - b. secure a placement year opportunity or opportunities comprising at least 40 weeks of professional-level work experience, approved by the Faculty Placement Manager and approved by the School of Education academic placement lead; and
 - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies – Psychology (X1C8).
20. Students whom the Board of Examiners for the School of Education deem to have fulfilled the programme learning outcomes and who successfully pass the three required on-placement assessment will continue to Level 3 of the BA Education Studies - Psychology (with Placement Year) (XC81). Students who fail will not be permitted to continue on the BA Education Studies – Psychology (with Placement Year) (XC81) programme, but must instead proceed to the final year of the BA Education Studies - Psychology programme (X1C8).

Additional Year Abroad

21. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies - Psychology (with Year Abroad) programme (XC82). Students undertaking the BA Education Studies – Psychology (with Year Abroad) programme (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Psychology (with Year Abroad).
22. Candidates wishing to transfer to the BA Education Studies – Psychology (with Year Abroad) (XC82) must:
 - a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the programme, and;
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies in the School of Education, and;
 - c. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) Honours programme.
23. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies - Psychology (X1C8) programme.